An Application of the High Transfer Training Methodology With Soft Skills Tasks

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The High Transfer Training (HITT) methodology was used to develop a highly successful course of instruction at the Signal School at Fort Gordon. This methodology was developed in conjunction with contractors with help by Signal School personnel at the Fort Gordon Field Unit of the U.S. Army Research Institute for the Behavioral and Social Sciences. The course developed based on the HITT methodology was evaluated both qualitatively and quantitatively, and the effectiveness of the course dramatically exceeded expectations by all measures. This development effort and course was, however, highly equipment specific, making the application of HITT suspect to being constrained to hard skills applications only. The question remained if the methodology was applicable or could be extended to the soft skills arena.

This application of HITT to the Ordnance Advanced Noncommissioned Officers Course shows that applications of HITT are not constrained to hard skills, but that the HITT methodology can be used in all training development efforts. In fact, the HITT methodology is perhaps best suited to training developments in the soft skills area where proficiency with generalizable skills and knowledge are crucial to successful job performance.

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AN APPLICATION OF HIGH TRANSFER TRAINING TO ORDNANCE ADVANCED NONCOMMISSIONED OFFICERS COURSE

EXECUTIVE SUMMARY

Research Requirement:

To investigate the applicability of High Transfer Training (HITT) in the area of soft skills where the objects are not as clearly defined as they are in hard skill technical tasks. The objectives of this study are to (1) develop a systematic way to describe soft skills objects; (2) modify the HITT methodology, as necessary, to accommodate applications to soft skills applications; and (3) align any modifications with current theories and the literature on transfer of learning.

Procedure:

The Advanced Noncommissioned Officer Course (ANCOC) was selected for this study for two reasons. First, the objective of the study was to investigate HITT in the soft skills and leadership area. These noncommissioned officers (NCOs) meet this criterion. Second, travel restrictions made Aberdeen Proving Ground the most feasible location for this study. Next, the Ordnance ANCOC Job Task Inventory and a Special Text were gathered at the NCO Academy. These documents ere reviewed and 14 subject matter experts were interviewed with respect to Ordnance ANCOC, the duties of NCOs, and their concepts of leadership. The current HITT methodology was studied and applied to the Ordnance ANCOC task inventory. The results of the application were documented and are attached to this report.

Findings:

This application of HITT to the Ordnance ANCOC Course shows that applications of HITT are not constrained to hard skills, but that the HITT methodology can be use in all training developments efforts. In fact, the HITT methodology is perhaps best suited to training developments in the soft skills area where proficiency with generalizable skills and knowledge are crucial to successful job performance.

AN APPLICATION OF HIGH TRANSFER TRAINING TO ORDNANCE ADVANCED NONCOMMISSIONED OFFICERS COURSE

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AN APPLICATION OF HIGH TRANSFER TRAINING METHODOLOGY WITH SOFT SKILLS TASKS

Introduction

The High Transfer Training (HITT) developments methodology is an extension of the Systems Approach to Training (SAT) process that seeks to produce training programs that directly promote transfer of learning (Neal, Lowry, & Ryan, 1992). The HITT analysis adds steps to SAT that identify and codify similarities and differences among objects and then clusters these objects according to the common skills and knowledge required by the student to operate upon these objects. The HITT analysis procedure thereby aids the training developer in producing generic learning objectives defined at an optimum level of specificity for transfer.

HITT Project Background

This project has produced a training developments methodology and training strategy that directly seek to promote transfer of learning within families of related equipment. The U.S. Army Signal School produced a prototype course of instruction using the methodology and implemented a course that used the HITT training strategy. Qualitative and quantitative investigations indicated that the course was achieving its goals and that its students were achieving transfer (Ryan. 1992; Shipman, 1992; Shipman, Lowry, & Sanders, 1992; Singleton, 1992; Singleton, 1993a, Singleton, 1993b). The Fort Gordon application of HITT involved a job specialty considered ideal for HITT in that the job involved operation or maintenance of families of related equipments. The objects involved in this case were easily identified from the job tasks and the skills and knowledge associated with operations on these objects were likewise straight forward due to the concrete nature of the equipments. Because this initial application of HITT involved hard skills only, questions remained with respect to the methodology's applicability to other domains such as jobs with limited items of equipment or jobs involving soft skills like those demanding leadership or management.

Procedure and Results

Procedures

1. For this application of HITT, the Advanced Noncommissioned Officer Course (ANCOC) was chosen because the course deals with soft skills only and travel restrictions made Aberdeen Proving Ground the most feasible location for this study. Access to the ANCOC course materials and SMEs was granted by Ordnance School authorities after being briefed on the objectives and conduct of the study and after being informed on their role in the investigation.

- 2. The NCO Academy provided the Ordnance ANCOC Job Task Inventory, a Special Text (U.S. Army Ordnance Center & School, 1994), and fourteen Subject Matter Experts (SMEs) for interviews.
- 3. The Job Task Inventory and the Special Text were reviewed.
- 4. Fourteen SMEs were interviewed individually and in small groups during four interview sessions. The SMEs were questioned on what skills and knowledge NCOs require. Skills and knowledge related to leadership were of particular interest. Preliminary groups of skills and knowledge were developed based on these interviews, review of the Job Task Inventory, and review of the Special Text.
- 5. The HITT methodology was applied to the Ordnance ANCOC task inventory.

Analysis

The analysis consisted of analyzing the current HITT methodology with respect to the tasks on the Ordnance ANCOC Job Task Inventory. Recommended changes to the methodology were made and the revised methodology was applied to the Ordnance ANCOC Job Task Inventory.

Results

The current HITT methodology was found to be too oriented towards hard skills applications only. In fact, the latest version of the methodology is probably only usable at the Signal School in a single training department.

The results of the application are attached (Ryan, 1995). The application contains a section on the Front End Analysis and each step of the HITT methodology through development of learning objectives. The analysis of each step of the methodology is documented as follows:

- * Current HITT Step
- * Recommended changes to the Step
- * A recommended, revised HITT Step
- Comments of the application of HITT to Ordnance ANCOC
- * Enclosures with the results of the ANCOC application as required by the revised methodology

The revised HITT methodology can be used to develop training in areas involving soft skills tasks. In fact, the methodology is considered best suited to applications where job proficiency depends on generalizable skills and knowledge.

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An Application of the High Transfer Training Methodology With Soft Skills Tasks

Front End Analysis

FRONT END ANALYSIS (FEA)

PURPOSE

To gather the data required for the application of the HITT development methodology.

SUMMARY OF THE STEP

During the FEA. the analyst gathers and assembles existing documentation related to the instruction to be developed. Task inventories, tasks analysis documents, and existing course materials are examples of such documentation. In cases where the documentation is incomplete, the analyst interviews Subject Matter Experts (SMEs) to obtain the needed information.

INPUTS

* Permission for access to the sources of data

PROCEDURE

- 1. Negotiate access to documentation and SMEs with the proper authority.
- 2. Collect documentation.
- 3. Review documentation.
- 4. Interview SMEs.

PRODUCTS

- * Assembled documents
- * SME interview notes

PRODUCT USE IN FUTURE STEPS

The Job Task Inventory is the input to Step A of the HITT methodology. The information gathered from SMEs is used in all steps of the training developments process.

APPLICATION OF HITT TO ORDNANCE ANCOC

Procedures:

FEA - Procedure 1. For this application of HITT, the Advanced Noncommissioned Officer Course (ANCOC) was chosen for several reasons. First the objective of the study was to investigate HITT in the soft skills and leadership area. These NCO's meet this criterion. Second, travel restrictions made Aberdeen Proving Ground the most feasible location for this study. Access to the ANCOC course materials and SMEs was granted by Ordnance School authorities after being briefed in the objectives and conduct of the study and after being informed on their role in the investigation.

FEA - Procedure 2. The Ordnance ANCOC Job Task Inventory and a Special Text were gathered at the NCO Academy. No other documentation was available.

FEA - Procedure 3. The Job Task Inventory and the Special Text were reviewed. The Job Task Inventory is at Enclosure 1 to this section.

FEA - Procedure 4. Fourteen SMEs were interviewed individually and in small groups during four interview sessions. The SMEs were questioned on what skills and knowledge NCOs require. Skills and knowledge related to leadership were of particular interest. Preliminary groups of skills and knowledge based on these interviews and review of the Job Task Inventory and the Special Text are found at Enclosure 2 to this section.

Products:

- * Job Task Inventory see Enclosure 1.
- Initial listing of skills and knowledge see Enclosure 2.

ORDNANCE ANCOC JOB TASK INVENTORY

Solve problems in executing supervisory actions

Administer the unit NCO evaluation report system (NCOERS)

Supervise unit level administrative procedures

Adhere to the responsibilities and authority of NCOs

Apply techniques for motivating soldiers

Review/evaluate single parent/family care plan for accuracy/ correctness of information

Monitor unit equal opportunity (EO) program

Counsel soldiers on career development

Adhere to Army customs and traditions

Assess and develop subordinates for leadership roles

Conduct risk assessment

Ensure operations are in compliance with the Army environmental program

Implement a shop safety program

Coordinate offensive/defense operations

Plan and execute the movement of unit assets

Supervise radiation monitoring

Coordinate with adjacent platoon

Reorganize a platoon following enemy contact while in defense

Direct defense of maintenance platoon

Direct defense of maintenance support team

Select a field maintenance site

Develop plans and programs

Conduct a battle analysis

Coordinate support in the unit trains area

Displace unit

Integrate all combat service support operations within the unit

Establish replacement/reconstitution point

Plan and establish field services

Control flow of work through the maintenance shop

Interpret maintenance reports/forms

Integrate automated log spt sys, including SPBS, TUFMIS, SAMS, SARSS, DS/4, and ULLS

Manage material acquisition and accounting process (TUFMIS), (SAILS) and SFDLR

Supervise battle damage assessment and repair (BDAR)

Determine and establish storage and movement of hazardous materials

Manage prescribed load list (PLL)

Monitor test, measurement and diagnostic equipment (TMDE) program

Administer quality control program

Inspect bench stock listing

Monitor the maintenance of publications library

Inspect open work request reconciliation listing

Inspect completed shop work load summary

Inspect shop deadline and deferred workload listing

Inspect shop work load summary listing

Apply techniques of stress management to prevent, reduce, and manage combat stress casualties

Monitor weight control program (AR 600-9)

Supervise packaging and crating of unit supplies/equipment and SFDLR

Manage standard army maintenance system (SAMS)

Assess unit capabilities to support proposed operations, unit status report (USR)

Monitor logistics support operations (SAILS)

Plan logistics support for maintenance operations

Assess division and corps transportation organization & capabilities

Maintain property accountability

Supervise the application of controlled cannibalization procedures

Monitor the preparation and disposition of the maintenance request (DA form 5504) (SAMS)

Inspect inoperative equipment report (DA Form 5409) (SAMS)

Monitor the preparation and disposition of the equipment control record (DA Form 2408-9)

Implement command and control process

Evaluate PMCS procedures

Monitor the preparation and disposition of the equipment inspection and maintenance worksheet (DA Form 2404)

Monitor TAMMS (manual)

Establish standing operating procedures

Direct preventative maintenance checks and services

Supervise the organization and deployment of maintenance assistance team

Monitor unit oil analysis program

Evaluate RC mobilization plan

Perform reconnissance of terrain/route to recovery site

Supervise inspection of PLL (DA form 2063R)

Supervise inspection of document register (DA Form 2064)

Supervise inspection of maintenance request(DA Form 5504) (SAMS)

Supervise inspection of inoperative equipment report (DA Form 5409) (SAMS)

Supervise inspection of unit level deadlining parts report (DA Form 5410) (SAMS)

Supervise inspection of PLL change listing (automated)

Supervise inspection of unit demands summary listing (automated)

Direct deployment and defense of recovery teams

Inspect loading plan for vehicle to include its trailer

Supervise inspection of equip modification record (DA Form 2408-9)

Supervise the inventory of tools and equipment

Supervise inspection of weapons data record (DA Form 2408-4)

Supervise the establishment and operation of maintenance facilities

Monitor request for issue/turn-in of supplies and equipment

Supervise inspection of weapons data record (DA Form 2408-4)

Supervise the establishment and operation of maintenance facilities

Maintain publications library

Supervise inspection of calibrated instrument label (DA Label 80)

Monitor the preparation and disposition of the prevention maintenance schedule and record (DD Form 314)

Inspect materiel condition status report (DA Form 2406)

Inspect organizational control record for equipment

Supervise inspection of maintenance request (DA Form 5504)(SAMS)

Inspect inoperative equipment report (DA Form 5409)(SAMS)

Monitor the preparation and disposition of the materiel condition status report (DA Form 2406)

Supervise tool control procedures

Supervise the planning of workflow

Supervise the inspection of equipment operator's qualification record (DA Form 348)

Inspect materiel condition status report (DA Form 2406)

Inspect maintenance request register (DA Form 2405)

Monitor unit oil analysis program

Supervise inspection of modification record (DA Form 2408-5)

INITIAL LISTING OF ORDNANCE ANCOC SKILLS AND KNOWLEDGE

Evaluate a subordinate's performance

Identify the characteristics of proficient technical performance

Identify leadership potential

Know the consequences of an efficiency rating

Complete an Enlisted Efficiency Report

Counsel subordinates on job performance

Counsel subordinates on career development

Know the indicators of personal problems

Identify subordinates with potential personal problems

Counsel subordinates with personal problems

Know how to motivate subordinates

Motivate subordinates

Develop leadership in subordinates

Know the objectives of a single parent plan

Evaluate a single parent plan

Know the objectives of the equal opportunity program

Adhere to the principles of equal opportunity

Know the purpose of the weight control program

Administer the weight control program

Know your responsibilities in unit administration

Review unit administration reports

Know the responsibilities of NCOs

Know the limits of authority of NCOs

Identify the characteristics of professionalism

Act professionally

Know how to listen to subordinates

Evaluate others suggestions

Make on-the-spot corrections

Know the characteristics of military bearing

Know the standards of dress

Know your role in the military justice system

Know how to discipline subordinates

Lead groups in physical training

Lead groups during drill and ceremonies

Plan technical operations

Organize subordinates for the conduct of technical operations

Supervise technical operations

Plan tactical operations

Organize subordinates for the conduct of tactical operations

Supervise tactical operations

Know how to be fair

Know how to control your emotions

Know how to plan a unit movement

Plan a unit movement

Know how to perform a route reconnaissance

Perform a route reconnaissance

Know how to estimate bridge capacities

Estimate bridge capacities

Know how to read a topographic map

Read a topographic map

Know how to locate your position using a map and compass

Locate your position using a map and compass

Know how to locate your position using GPS

Locate your position using the Global Positioning System

Know how to perform a map reconnaissance

Perform a map reconnaissance

Identify map symbols

Estimate slopes

Compute distances

Know the meaning of map symbols

Locate map legend

Read coordinates

Know the consequences of not spread loading

Know the purpose of spread loading

Compute vehicles loads

Know how to inspect a vehicle loading plan

Inspect a vehicle loading plan

Know vehicle capacities - weight & cube

Know how to move and store hazardous materials

Know the importance of proper packing and packaging of materials

Identify how to properly pack and package various materials

Supervise proper packing and packaging of materials

Know how to plan a unit defense

Write a unit defense plan

Know how to plan an attack

Write an attack order

Know how to conduct security operations

Conduct security operations

Organize a perimeter security

Know the concept of interlocking fires

Know the purpose of firing stakes

Coordinate supporting indirect fires

Know how to conduct radiation monitoring

Supervise radiation monitoring

Coordinate with adjacent units

Plan for a dismounted patrol

Conduct a dismounted patrol

Know how to reorganize unit after enemy contact

Reorganize unit after enemy contact

Know the problems of defending maintenance support teams

Plan for the defense of a maintenance support team

Direct the defense of a maintenance support team

Know how to conduct a battle analysis

Conduct a battle analysis

Know the techniques of stress management

Manage stress in combat

Know the principles of command and control

Know your role in the command and control process

Know the characteristics of a good field maintenance site

Plan a field maintenance site

Select a field maintenance site

Know how to coordinate logistics operations

Coordinate logistical operations in a trains area

Know the purpose of a reconstitution point

Know the activities that take place in a reconstitution point

Supervise a reconstitution point

Control work flow at a field maintenance site

Know the principles of Battle Damage and Repair

Know the purpose of Battle Damage and Repair

Know the objectives of Battle Damage and Repair

Plan a Battle Damage and Repair operation

Supervise a Battle Damage and Repair operation

Know the importance of communications security

Know how to identify comsec devices

Use authentication documents

Direct individuals using communications devices

Direct groups using communications devices

Know proper radio/telephone procedures

Know how to organize a recovery team

Deploy a recovery team

Direct recovery operations

Know how to compute mechanical advantage

Direct maintenance operations

Organize a maintenance operation

Know how to evaluate a maintenance operation

Know the purpose of Preventative Maintenance Checks and Services

Know the importance of Preventative Maintenance Checks & Services

Establish a Preventative Maintenance Checks and Services program

Evaluate a Preventative Maintenance Checks and Services program

Direct a Preventative Maintenance Checks and Services program

Know the purpose of a maintenance assistance team

Organize a maintenance assistance team

Coordinate the visit of a maintenance assistance team

Direct a maintenance assistance team

Know how to report the results of an assistance visit

Know how to conduct unit training exercises

Know the safety considerations required on small arms ranges

Compute ammunition requirements for small arms training

Analyze local range safety SOPs

Plan a training road march

Conduct a training road march

Know your role in an ARTEP

Evaluate subordinates individual training requirements

Plan on-the-job training

Supervise on-the-job training

Evaluate on-the-job training efforts

Know the purpose of standing operating procedures

Identify when a standing operating procedure is required

Develop a standing operating procedure

Know the principles of backward planning

Evaluate plans

Conduct a risk assessment

Know how to inspect personal appearance

Know how to inspect personal knowledge

Know how to inspect personal equipment

Know how to inspect weapons

Know how to inspect vehicles

Know how to inspect communications equipment

Know how to inspect administrative records

Know how to inspect maintenance records

Know how to inspect personnel records

Know how to inspect supply records

Know how to inspect areas for proper sanitation

Know how to inspect for proper safety precautions

Supervise the inspection of manual maintenance records

Supervise the inspection of automated maintenance records

Supervise the inspection of manual supply records

Supervise the inspection of automated supply records

Supervise the inspection of manual financial records

Supervise the inspection of automated financial records

Inspect manual maintenance records

Inspect automated maintenance records

Inspect manual supply records

Inspect automated supply records

Inspect manual financial records

Inspect automated financial records

Monitor preparation/disposition of manual maintenance records

Monitor preparation/disposition of automated maintenance records

Monitor preparation/disposition of manual supply records

Monitor preparation/disposition of automated supply records

Monitor preparation/disposition of manual financial records

Monitor preparation/disposition of automated financial records

Know the purpose of manual maintenance records

Know the purpose of automated maintenance records

Know the purpose of manual supply records

Know the purpose of automated supply records

Know the purpose of manual financial records

Know the purpose of automated financial records

Evaluate readiness by review of manual maintenance records

Evaluate readiness by review of automated maintenance records

Evaluate readiness by review of manual supply records

Evaluate readiness by review of automated supply records

Evaluate readiness by review of manual financial records

Evaluate readiness by review of automated financial records

Know the material acquisition and accounting process

Know the purpose of the material acquisition & accounting process

Manage the material acquisition and accounting process

Know the technical inspection process

Know the purpose of the technical inspection process

Manage the unit technical inspection process

Know the elements of the quality control program

Know the purpose of the quality control program

Administer the unit quality control program

Know the requirements of the oil analysis program

Know the purpose of the oil analysis program

Manage the unit oil analysis program

Know the requirements for maintaining a publications library

Know the purpose of the publications library

Maintain the unit oil publications library

Know the requirements of a shop safety program

Implement a shop safety program

Manage a shop safety program

Know the requirements of the property accountability program

Know the purpose of the property accountability program

Manage the unit property accountability program

Know the requirements of the TMDE program

Know the purpose of the TMDE program

Manage the unit TMDE program

Know how to control tools and equipment

Know the purpose tool control program

Manage the unit tool control program

Know the concept of controlled cannibalization

Know the purpose of controlled cannibalization

Know the problems associated with controlled cannibalization

Supervise controlled cannibalization procedures

An Application of the High Transfer Training (HITT) Methodology with Soft Skills Tasks

Step A

CURRENT STEP A

PREPARE OBJECTS AND ACTION VERBS LISTS

PURPOSE

To prepare a list of objects and a list of action verbs where the objects and the action verbs are each sorted into functional groups.

SUMMARY OF THE STEP

In Step A, the analyst reviews the Critical Task List and the Job Task Inventory for the skill level of the MOS to ensure that the Critical Task List is complete. From the Critical Task List, the analyst identifies the objects and actions for which the MOS is responsible. The analyst creates functional groups of objects and of the action verbs related to these objects.

INPUTS

- * Current Critical Task List
- Current Job Task Inventory

PROCEDURE

- 1. Review the current Critical Task List and Job Task Inventory, for the skill level course to be developed, to insure that the Critical Task List includes:
 - (a) All objects in the MOS.
 - (b) All actions performed on the objects.
- 2. Determine functional groups of objects.
 - (a) List all objects from the Critical Task List.
 - (b) Group the objects according to their general use.

For example, all communications shelters have the same general use, all reports have the same general use, and all receiver/

transmitter units have the same general use. If an object is unique and will not group with any other object(s), then list it as a functional group and treat it as such during the remainder of the course development process.

- (c) Assign a name to each group of objects.
- 3. Determine functional groups of actions.
 - (a) List all action verbs from the Job Task Inventory that are to be performed on the objects.
- (b) Sort the action verbs into groups according to their general purpose. Assign a name, a functional label, to each group of action verbs. For example, a group label of "repair" might include "remove and replace", "diagnose", "disassemble", "assemble", and "test".
- 4. Create a document which lists the task level objects and task level action verbs by functional groupings.

PRODUCTS

- * List of Objects organized into functional groups
- List of Action Verbs organized into functional groups

PRODUCT USE IN FUTURE STEPS

The List of Objects contains all objects to be analyzed in Step B - Develop Generalized Components and Objects Lists. The List of Action Verbs contains all verbs to be analyzed in Step C - Describe Generic Action Statements.

RECOMMENDED CHANGES TO STEP A:

1. General.

* All references to the Critical Task List should be deleted from this step and replaced with the Job Task Inventory. It is a fundamental premiss of HITT that the methodology deal with all of the skills and knowledge associated with the job and not an artificial sub-set of the skills and knowledge as reflected in the Critical Task List.

2. Based on this Application of HITT.

- * There are multiple actions and objects listed in single tasks in the Ordnance ANCOC Job Task Inventory. It is not known if this is a characteristic of soft skills inventories or just the way this inventory was written. In either case, the HITT procedures should recognize this possibility and provide direction on handling such cases.
- * In procedures 2 and 3 replace the terms "general use" with "similar nature". The term "general use" restricts the methodology to applications involving equipment.
- * Replace any references to MOS or skill level with the term "current application of HITT". This application, as with many potential others, deals with multiple MOSs and several skill levels. The reference to a single MOS and skill level artificially constrains the methodology.

COMMENTS:

1. General.

* This inventory shares a similar problem with the Signal School inventory in that precise definitions of many verbs are unclear. For instance, with respect to hard skills equipment maintenance actions it is unclear if the term "troubleshooting" includes repair actions or if the term "repair" includes diagnostics. In this inventory, the question arises if "supervise" subsumes "direct" or the other way around. This problem is not viewed as a dilemma with the HITT methodology, but as a decision that the analyst has to resolve on a case-by-case basis.

- 2. Based on this Applications of HITT.
 - * The lists of objects and action verbs in a soft skills inventory will probably greatly exceed the lists of objects in an equipment related inventory. It is, therefore, recommended that the clusters of objects and verbs be displayed in the "related to" format shown in Enclosures 1 and 2.

REVISED STEP A

PREPARE OBJECTS AND ACTION VERBS LISTS

PURPOSE

To prepare a list of objects and a list of action verbs where the objects and the action verbs are each sorted into functional groups.

SUMMARY OF THE STEP

In Step A, the analyst reviews the Job Task Inventory for the current application of HITT to ensure that the inventory is complete. From the Job Task Inventory, the analyst identifies the objects and actions for which the job incumbent is responsible. The analyst creates functional groups of objects and of the action verbs related to these objects.

INPUTS

Current Job Task Inventory

PROCEDURE

- 1. Review the current Job Task Inventory, for the course to be developed, to insure that the inventory includes:
 - (a) All objects related to the job.
 - (b) All actions performed on the objects.
- 2. Determine functional groups of objects.
- (a) List all objects from the Job Task Inventory. If tasks have multiple objects, list all objects separately.
 - (b) Group the objects according to their similar nature.

For example, all communications shelters have the same general use, all reports have the same general use, and all receiver/

transmitter units have the same general use. If an object is unique and will not group with any other object(s), then list it as a functional group and treat it as such during the remainder of the course development process.

- (c) Assign a name to each group of objects.
- 3. Determine functional groups of actions.
- (a) List all action verbs from the Job Task Inventory that are to be performed on the objects. If tasks have multiple action verbs, list all verbs separately.
- (b) Sort the action verbs into groups according to their general purpose. Assign a name, a functional label, to each group of action verbs. For example, a group label of "repair" might include "remove and replace", "diagnose", "disassemble", "assemble", and "test".
- 4. Create a document which lists the task level objects and task level action verbs by functional groupings.

PRODUCTS

- * List of Objects organized into functional groups
- List of Action Verbs organized into functional groups

PRODUCT USE IN FUTURE STEPS

The List of Objects contains all objects to be analyzed in Step B - Develop Generalized Components and Objects Lists. The List of Action Verbs contains all verbs to be analyzed in Step C - Describe Generic Action Statements.

APPLICATION OF HITT TO ORDNANCE ANCOC

Procedures:

STEP A - PROCEDURE 1. Reviewed the Ordnance ANCOC Job Task Inventory for the course to be developed and identified all objects and actions performed on the objects included in the list.

STEP A - PROCEDURE 2. Determined functional groups of objects for the objects on the Job Task Inventory. The objects were grouped according to their similar nature. Assigned a name to each group of objects.

STEP A - PROCEDURE 3. Determined functional groups of actions. Listed all action verbs from the Job Task Inventory that are to be performed on the objects. Sorted the action verbs into groups according to their similar nature. Labeled each group of action verbs.

STEP A - PROCEDURE 4. Created documents which list the task level objects and task level action verbs by functional groupings.

Products:

- * List of Objects organized into functional groups see Enclosure 1.
- * List of Action Verbs organized into functional groups see Enclosure 2.

OBJECTS FUNCTIONAL GROUPS

OBJECTS RELATED TO QUALITY CONTROL:

Calibrated instrument label, Quality control program, Test, measurement and diagnostic equipment (TMDE) program

OBJECTS RELATED TO FORMS:

Document register, Equipment modification record, Equipment control record, Equipment operator's qualification record, Equipment inspection and maintenance worksheet, Inoperative equipment report (SAMS), Maintenance reports/forms, Maintenance request register, Maintenance request (SAMS), Bench stock listing, Open work request reconciliation listing, Organizational control record for equipment, Unit demands summary listing (automated), Shop work load summary listing, Shop deadline and deferred workload listing, Material condition status report, PLL change listing (automated), Prescribed load list (PLL), Request for issue/turn-in of supplies and equipment, TAMMS (manual), Unit level deadlining parts report (SAMS), Unit status report (USR), Weapons data record

OBJECTS RELATED TO PERSONNEL:

Career development, Equal opportunity program, Weight control program, Combat stress casualties, Techniques of stress management, Techniques for motivating soldiers, Authority of NCOs, Army traditions, Army customs, Army environmental program, Problems in executing supervisory actions, Shop safety program, Single parent/family care plan, Unit NCO evaluation report system (NCOERS), Subordinates for leadership roles, Responsibilities of NCOs, Unit level administrative procedures, Programs

OBJECTS RELATED TO TACTICS:

Adjacent platoon, Battle analysis, Defense of recovery teams, Defense of maintenance platoon, Defense of maintenance support team, Defense of a maintenance platoon following enemy contact, Defensive operations, Command and control, Offensive operations, Radiation monitoring

OBJECTS RELATED TO PROPERTY ACCOUNTABILITY:

Inventory of tools and equipment, Property accountability, Controlled cannibalization procedures, Material acquisition and accounting process, SFDLR, Tool control procedures, Publications library

OBJECTS RELATED TO PREVENTATIVE MAINTENANCE:

Preventative maintenance checks and services, Prevention maintenance schedule and record, Oil analysis program, PMCS procedures

OBJECTS RELATED TO MOVEMENT:

Deployment of recovery teams, Division and corps transportation capabilities, Division and corps transportation organization, Loading plan for vehicle to include its trailer, Movement of hazardous materials, Storage of hazardous materials, Movement of unit assets, Packaging and crating of unit supplies/equipment, Reconnaissance of terrain/route to recovery site

OBJECTS RELATED TO FIELD MAINTENANCE:

Battle damage assessment and repair, Field services, Field maintenance site, Replacement/reconstitution point, Unit trains area, Maintenance assistance team, Work flow

OBJECTS RELATED TO LOGISTICS OPERATIONS:

Logistics support for maintenance operations, Logistics support operations (SAILS), Combat service support operations, Maintenance facilities

OBJECTS RELATED TO AUTOMATED SYSTEMS:

Automated logistics support systems, DS/4, SAILS, SAMS, SARSS, TUFMIS, ULLS, SPBS

OBJECTS RELATED TO PLANNING:

Plans, RC mobilization plan, Risk assessment, Standing operating procedures, Unit capabilities to support proposed operations

ACTION VERBS FUNCTIONAL GROUPS

ACTION VERBS RELATED TO LEADING:

Direct, Conduct, Control, Manage, Administer, Supervise

ACTION VERBS RELATED TO FOLLOWING:

Adhere, Apply

ACTION VERBS RELATED TO PREPARING:

Plan, Develop, Organize, Reorganize, Establish, Select

ACTION VERBS RELATED TO DOING:

Execute, Implement, Perform, Deploy, Displace, Coordinate, Integrate

ACTION VERBS RELATED TO JUDGING:

Inspect, Assess, Evaluate, Interpret, Determine

ACTION VERBS RELATED TO SUSTAINING:

Maintain, Monitor, Review, Ensure

ACTION VERBS RELATED TO INFLUENCING:

Counsel, Motivate

ACTION VERBS RELATED TO PROBLEM SOLVING:

Prevent, Reduce, Solve

An Application of the High Transfer Training (HITT)
Methodology with Soft Skills Tasks

Step B

CURRENT STEP B

DEVELOP GENERALIZED COMPONENTS AND OBJECTS LISTS

PURPOSE

To analyze the commonalities and differences in objects and components of objects.

SUMMARY OF THE STEP

Use the TRADOC Forms 550s (Task Analysis Worksheets), Master Data Lists (MDLs), or the Technical Manuals (Tms) related to the Objects List to determine the components of the objects. Use the 550s, MDLs, and Tms to identify the controls, indicators, or parts of the components with which the soldier interfaces. Determine whether components are functionally and physically unique or common. Develop matrices that compare the operational commonality of components. After judging functional and operational commonality, cluster and name the groups of functionally and operationally common components. Assemble the Generalized Components List. Develop matrices of objects versus the generalized components to compare commonality and differences at the objects level. Identify commonalities and differences. Rename objects or groups of objects based on the commonalities or differences, as needed. Prepare the Generalized Objects List.

INPUTS

- List of Objects from Step A
- * Technical Manuals (TMs)
- * TRADOC Forms 550s or MDLs from SAT

PROCEDURE

1. Determine the components of all of the objects for which the MOS is responsible. These objects are obtained from the List of Objects from Step A. Components are defined as objects that serve a distinct purpose and constitute the lowest level, and no lower, of the soldiers' interface with the equipment when performing their tasks. For instance, a heading block is a component (section) of a report. A multiplexer is a component of an assemblage, a circuit card is a component (module) of a multiplexer, and a transistor is a component (part) of a circuit card. If, for example, the level of actual operational soldier-machine interface while performing a task is no lower than the multiplexer - then training analysts should not include circuit cards or

transistors in their listing of components for the assemblage object. They would only list the multiplexer.

Summarize the components in matrices or spreadsheets of components versus the individual objects to assist the following analyses. Order the individual objects such that members of functional groups from Step A are placed next to each other.

- 2. Determine and list the functional groups of components. Component functional groups work in the same general manner and serve the same purpose. Delete any components that were identified as objects in Step A. Once as a component has been identified as belonging to a functional group, do not consider it for any remaining groups.
- 3. Identify and list all functionally unique components that cannot be entered into any of the functional groups created in Step B-2. Functionally unique components serve a single purpose among the objects and are associated with only one object.
- 4. Determine functionally and physically common components. Functionally and physically common components serve a single purpose, are associated with more than one object, are physically the same and have the same nomenclature, configuration, sub-components, and operational controls and indicators. Functionally and physically common components need not be identical makes or models and slight variations in size, shape, and the location or arrangement of parts are acceptable. Judge functional and physical commonality. If members within a functional group are found to share functional and physical commonalities then form one or more groups as appropriate and assign group names. If a component has been identified as functionally and physically common with others, it is assumed to also be operationally common and is not considered for inclusion in Step B-5.
- 5. Determine functionally and operationally common components. Functionally and operationally common components serve the same purpose and are manipulated in the same fashion. They have the same general types of controls, indicators, and connectors. This is done by developing matrices of controls, indicators, and parts (at the lowest level of the soldier interface) of the remaining components (after Steps B-3 and B-4) versus the components of the component functional groups. This aids the analyst of the operational commonality of the components. Judge the functional and operational commonality based on the presence or absence of sub-components. Name and list the groups of functionally and operationally common components.
- 6. Prepare Generalized Components List. Assemble the lists from Steps B-3, -4, and -5. The Generalized Components List is comprised of these lists and organized accordingly.
- 7. Objects are compared using the generalized components of the objects. To identify the

commonalities or differences in the objects, matrices of objects versus generalized components are developed. Rename objects or groups of objects based on the commonalities or differences shown in the matrices. Prepare the Generalized Objects List.

8. Determine which of the objects and components are to be trained in the resident - versus unitonly environments. Delete all objects and components that are to be unit-only trained from the Generalized Objects and Components Lists. These deleted objects and components lists can be used to determine the requirements for exportable training packages. If your requirement is to develop both resident and non-resident training, annotate the affected items as such and retain them so that you can develop the Learning Specification Worksheets (LSW) for the unit trained packages.

PRODUCTS

- * Generalized Components List
- * Generalized Objects List

PRODUCT USE IN FUTURE STEPS

The Generalized Objects List provides direct input into Step C - Describe Generic Action Statements. The Generalized Components List provides one basis for the determination of Knowledge and Skills in Step D, Describe Knowledge and Skills Groups Associated with the Generic Action Statements.

RECOMMENDED CHANGES TO STEP B:

- 1. General.
 - * Remove all references to inputs from SAT. Very little data is available from this source.
 - * Do not provide rigid procedures for the analysis of the objects list. There are too many ways that this analysis can be successfully accomplished.
- 2. Based on this Application of HITT.
 - * Replace all references to technical manuals with "data sources." Technical manuals constricts the methodology to hard skill applications only.
 - * Remove all references to controls and indicators. These references constrain the methodology to hardware applications.

COMMENTS:

- 1. General.
 - * None.
- 2. Based on this Application of HITT.
 - * None.

REVISED STEP B

DEVELOP GENERALIZED COMPONENTS AND OBJECTS LISTS

PURPOSE

To analyze the commonalities and differences in objects and components of objects.

SUMMARY OF THE STEP

Use available data sources related to the Objects in the Functional Groups from Step A to determine the Components of the Objects. The Components of Objects are constituent parts of the Objects. Compare the Objects based on the similarity or differences of their Components and combine, split, or otherwise rearrange the Objects based on this analysis. Use matrices, databases, or any other means available to conduct this analysis. Label new Objects. Likewise, merge, divide, or rearrange the Functional Groups according to differences and commonalities. Label any new Functional Groups. Summarize the Objects and Components for each Functional Group and summarize the Objects and Components for all Functional Groups.

INPUTS

- List of Objects from Step A arranged in Functional Groups
- Data collected during the Front End Analysis

PROCEDURE

- 1. Use available data sources related to the Objects in the Functional Groups from Step A to determine the Components of the Objects.
- 2. Compare the Objects based on the similarity or differences of their Components and combine, split, or otherwise rearrange the Objects based on this analysis. Label new Objects.
- 3. Merge, divide, or rearrange the Functional Groups according to differences and commonalities. Label any new groups.
- 4. Summarize the Objects and Components for each Functional Group.
- 5. Summarize the Objects and Components for all Functional Groups.

PRODUCTS

- * Lists of Components for each Object by Functional Group
- * Lists of Components for each generalized Object in each Functional Group
- * Lists of Components for each new generalized Object in each new Functional Group
- * Summaries of generalized Objects and Components for each new Functional Group
- * Summary of all generalized Objects and Components

PRODUCT USE IN FUTURE STEPS

The Generalized Objects List provides direct input into Step C - Describe Generic Action Statements.

APPLICATION OF HITT TO ORDNANCE ANCOC

Procedures:

- 1. Used interview notes and the ANCOC Special Text to determine the Components of the Objects.
- 2. Compared the Objects based on the similarity or differences of their Components and combined many Objects based on similar Components. Labeled all new Objects.
- 3. Merged several Functional Groups according to commonalities. Labeled the new groups.
- 4. Summarized the Objects and Components for each Functional Group.
- 5. Summarized the Objects and Components for all Functional Groups.

Products:

- Lists of Components for each Object by Functional Group see Enclosure 1
- * Lists of Components for each generalized Object in each Functional Group see Enclosure 2
- * Lists of Components for each new generalized Object in each new Functional Group see Enclosure 3
- * Summaries of generalized Objects and Components for each new Functional Group see Enclosure 4
- * Summary of all generalized Objects and Components see Enclosure 5

OBJECTS RELATED TO QUALITY CONTROL

Calibrated instrument label

Nomenclature block

NSN block

Serial number block

Signature block

Date block

Quality control program

Technical inspectors

Informal inspections

Formal inspections

Initial inspections

In-process inspections

Final inspections

Inspection worksheets

In-person conversations

Telephone conversations

Informal correspondence

Notes

Memos

Formal correspondence

Letters

Reports

Electronic correspondence

Faxes

E-mail

Inspection standards

Technical manuals

SOPs

Calibration schedules

Training schedules

Production schedules

Inspection schedules

Customers

Calibration program

Calibration schedules

Calibration labels

Calibration technicians

Test, measurement, and diagnostic equipment

OBJECTS RELATED TO QUALITY CONTROL (Cont)

Automated maintenance management forms
Automated maintenance management reports
Automated maintenance management schedules
Manual maintenance management forms
Manual maintenance management reports
Manual maintenance management schedules

Test, measurement and diagnostic equipment (TMDE) program

Calibration program
Calibration schedules
Calibration labels
Calibration technicians
Test, measurement, and diagnostic equipment

OBJECTS RELATED TO FORMS

Document register

Heading

Data sections

Signature block

Equipment modification record

Heading

Nomenclature block

Unit identification block

NSN block

Serial number block

Data section

Signature block

Date block

Equipment control record

Heading

Data sections

Signature block

Equipment operator's qualification record

Heading

Operator's name block

Unit block

Date block

Data section

Equipment blocks

Date blocks

Restriction blocks

Signature block

Printed name block

Rank block

Unit block

Date block

Equipment inspection and maintenance worksheet

Heading

Nomenclature block

Unit designation block

Unit identification code block

NSN block

Serial number block

Type of inspection block

Data section

Discrepancy blocks

Maintenance code blocks

Equipment status blocks

Initials blocks

Signature section

Signature block

Printed name block

Rank block

Unit block

Date block

Inoperative equipment report (SAMS)

Computer system

Monitor on-off switch

Monitor brightness control

Monitor contrast control

Computer on-off switch

Floppy drives

Key board

Function keys

Caps lock

Number key pad

Letters

Space bar

Enter key

Print outs

Heading

Unit block

Period covered block

Data section

Unit identification blocks

Equipment blocks

Nomenclature blocks

NSN blocks

Serial number blocks Signature block Rank block Date block

Maintenance reports/forms

Automated maintenance management reports

Automated maintenance management forms

Automated maintenance management listings

Manual maintenance management reports

Manual maintenance management forms

Manual maintenance management listings

Automated repair parts supply reports

Automated repair parts supply forms

Automated repair parts supply listings

Manual repair parts supply reports

Manual repair parts supply forms

Manual repair parts supply listings

Computer systems

Monitors

Computers

Keyboards

Print outs

Headings

Data sections

Signature blocks

Date blocks

Maintenance request register

Heading

Nomenclature block

Unit identification block

NSN block

Serial number block

Data section

Equipment identification section

Type of request section

Condition code block

Fault identification block

Signature block
Date block

Maintenance request (SAMS)

Computer systems

Monitors

Computers

Key boards

Print outs

Heading

Nomenclature block

Unit identification block

NSN block

Serial number block

Priority code block

Data section

Equipment identification section

Type of request section

Condition code block

Fault identification block

Disposition block

Signature section

Signature block

Date block

Bench stock listing

Heading

Unit identification block

Unit location block

Date block

Data sections

Stock description blocks

NSN blocks

Quantity authorized block

Authorization section

Signature block

Rank block

Unit block

Date block

Open work request reconciliation listing

Heading

Work request number block

Unit identification block

Unit identification code block

Priority code block

Data section

Repairs required blocks

Repair parts required blocks

NSN blocks

Date ordered blocks

Signature section

Signature block

Date block

Organizational control record for equipment

Heading

Unit identification block

Date block

Equipment listing section

Nomenclature blocks

NSN blocks

Quantity blocks

Authorization section

Signature block

Rank block

Date block

Unit demands summary listing (automated)

Computer systems

Monitors

Computers

Key boards

Print outs

Heading

Date block

Unit identification block

Data section

Pert number blocks

NSN blocks Number of de

Number of demands blocks

Signature section

Signature block

Date block

Shop work load summary listing

Heading

Unit identification block

Unit identification code block

Priority codes section

Data section

Equipment status section

NSN blocks

Signature section

Signature block

Date block

Shop deadline and deferred workload listing

Heading

Unit identification block

Unit identification code block

Priority codes section

Data section

Equipment status section

NSN blocks

Signature section

Signature block

Date block

Material condition status report

Heading

Unit identification block

Unit identification code block

Priority codes section

Data section

Equipment status section

NSN blocks

Signature section

Signature block
Date block

PLL change listing (automated)

Computer systems

Monitors

Computers

Key boards

Print outs

Prescribed load list (PLL)

Unit block

Unit identification code

Parts listing section

Ouantity authorized section

Authorization signature

Authorization date

Request for issue/turn-in of supplies and equipment

Unit block

Unit identification code

Item description section

NSN blocks

Quantity section

Priority block

Technical manual block

Reason for turn-in block

Signature block

Date block

Approval block

TAMMS (manual)

Manual maintenance management reports

Manual maintenance management forms

Manual maintenance management listings

Manual repair parts supply reports

Manual repair parts supply forms

Manual repair parts supply listings

Unit level deadlining parts report (SAMS)

Computer systems

Monitors

Computers

Key boards

Print outs

Unit status report (USR)

Computer systems

Monitors

Computers

Key boards

Print outs

Weapons data record

Heading

Data section

Signature section

OBJECTS RELATED TO PERSONNEL

Career development

Observations of subordinates

Conversations with subordinates

Correspondence with subordinates

Formal counseling sessions

Informal counseling sessions

Efficiency reports

Personnel reference materials

Personnel records

Training reference materials

Training records

Equal opportunity program

Observations of subordinates

Conversations with subordinates

Correspondence with subordinates

Formal counseling sessions

Informal counseling sessions

Efficiency report entries

Program reference materials

Program records

Weight control program

Observations of subordinates

Conversations with subordinates

Correspondence with subordinates

Formal counseling sessions

Informal counseling sessions

Efficiency report entries

Program reference materials

Personnel records

Medical records

AR 600-9

Calibrated scales

Fat density measurement tool

Combat stress casualties

Observations of subordinates

Conversations with subordinates

Reference materials

Training sessions

Counseling sessions

Health care providers

Unit ministry team

Medical records

FM 26-2

Community recreational professionals

Techniques of stress management

Reference materials

FM 26-2

Health care providers

Unit ministry team

Community recreational professionals

Education programs

Treatment programs

Training programs

Suicide prevention

Spiritual fitness

Hypertension identification

Health risk appraisal

Family fitness program

Observation of subordinates

Conversations with subordinates

Counseling sessions

Techniques for motivating soldiers

Principles of motivation

Maslows' hierarchy of needs theory

Professional ethics

Team spirit activities

Conversations with individuals

Conversations with groups

Correspondence with individuals

Correspondence with groups

Reference materials

FM 22-100

FM 22-102

FM 22-103

Authority of NCOs

Army reference materials

Sergeants Major Academy reference materials

NCO Academy reference materials

Unit standing operating procedures

Conversations with superiors

Correspondence with superiors

Conversations with peers

Correspondence with peers

Conversations with subordinates

Correspondence with subordinates

Uniform Code of Military Justice

Army traditions

Army reference materials

Sergeants Major Academy reference materials

NCO Academy reference materials

Conversations with superiors

Correspondence with superiors

Conversations with peers

Correspondence with peers

Historical publications

Army customs

Army reference materials

Sergeants Major Academy reference materials

NCO Academy reference materials

Unit standing operating procedures

Conversations with superiors

Correspondence with superiors

Conversations with peers

Correspondence with peers

Historical publications

Army environmental program

Army reference materials

Sergeants Major Academy reference materials

NCO Academy reference materials

Conversations with superiors

Correspondence with superiors

Conversations with peers

Correspondence with peers

Environmental awareness

Environmental laws

Environmental regulations

Environmental policies

Environmental goals

Maneuver damage

Field sanitation

Noise pollution

Training plans

Environmental protection

Historic preservation

Solid waste

Hazardous materials

Problems in executing supervisory actions

Conversations with subordinates

Correspondence with subordinates

Observations of subordinates

Uniform Code of Military Justice

Motivation,

Leadership

Technical competence

Stress management

Resource limitations

Risk assessment

Fear

Insubordination

Shop safety program

Safety regulations

Unit standing operating procedures

Shop safety plan

Observations of personnel

Foreign object damage program

Fire fighting equipment

Tool control procedures Personal protective gear Warning labels Ventilation Lifting devices

Single parent/family care plan

Army reference materials

Sergeants Major Academy reference materials

NCO Academy reference materials

Conversations with subordinates

Correspondence with subordinates

Formal counseling sessions

Informal counseling sessions

Personnel reference materials

Unit NCO evaluation report system (NCOERS)

Observations of subordinates

Conversations with subordinates

Correspondence with subordinates

Formal counseling sessions

Informal counseling sessions

Efficiency reports

Personnel reference materials

Personnel records

Training reference materials

Training records

Army reference materials

Report forms

Subordinates for leadership roles

Army reference materials

Sergeants Major Academy reference materials

NCO Academy reference materials

Observations of subordinates

Conversations with subordinates

Correspondence with subordinates

Formal counseling sessions

Informal counseling sessions

Efficiency reports
Personnel reference materials
Personnel records
Training reference materials
Training records

Responsibilities of NCOs

Army reference materials
Sergeants Major Academy reference materials
NCO Academy reference materials
Unit standing operating procedures
Conversations with superiors
Correspondence with superiors
Conversations with peers
Correspondence with peers
Conversations with subordinates
Correspondence with subordinates
Uniform Code of Military Justice

Unit level administrative procedures

Army reference materials
Sergeants Major Academy reference materials
NCO Academy reference materials
Unit standing operating procedures
Office management
Filing systems
Office management reports

Programs

Army reference materials Sergeants Major Academy reference materials NCO Academy reference materials Unit standing operating procedures

OBJECTS RELATED TO TACTICS

Adjacent platoon

Coordination

Defense

Offense

Topographic maps

Map reading

Terrain analysis

Mission

Dismounted patrols

Interlocking fires

Indirect fire support

Communications

Verbal orders

Written orders

Battle analysis

Military decision making

Terrain analysis

Coordination

Defense

Offense

Topographic maps

Map reading

Mission

Direct fires

Indirect fire support

Communications

Verbal orders

Written orders

Maneuver

Air support

Reconnaissance

Operational readiness

Enemy capabilities

Intelligence

Supply

Transportation

Maintenance support

Logistical planing

Maneuver planning Fire support planning Command and control

Defense of recovery teams

Perimeter security

Interlocking fires

Indirect fire support

Military decision making

Terrain analysis

Coordination

Topographic maps

Map reading

Communications

Verbal orders

Written orders

Air support

Enemy capabilities

Intelligence

Command and control

Defense of maintenance platoon

Perimeter security

Interlocking fires

Indirect fire support

Military decision making

Terrain analysis

Coordination

Topographic maps

Map reading

Communications

Verbal orders

Written orders

Air support

Enemy capabilities

Intelligence

Command and control

Defense of maintenance support team

Perimeter security

Interlocking fires

Indirect fire support

Military decision making

Terrain analysis

Coordination

Topographic maps

Map reading

Communications

Verbal orders

Written orders

Air support

Enemy capabilities

Intelligence

Command and control

Defense of a maintenance platoon following enemy contact

Perimeter security

Interlocking fires

Indirect fire support

Military decision making

Terrain analysis

Coordination

Topographic maps

Map reading

Communications

Verbal orders

Written orders

Air support

Enemy capabilities

Intelligence

Command and control

Defensive operations

Perimeter security

Interlocking fires

Indirect fire support

Military decision making

Terrain analysis

Coordination

Topographic maps

Map reading

Communications

Verbal orders

Written orders

Air support

Enemy capabilities

Intelligence

Command and control

Command and control

Written orders

Verbal orders in person

Verbal orders by radio

Verbal orders by telephone

Direct fires

Indirect fires

Mounted maneuver

Dismounted maneuver

Communications devices

Secure communications

Hand and arm signals

Offensive operations

Frontal attacks

Turning movements

Envelopments

Air Land Battle principles

Mounted maneuvers

Dismounted maneuvers

Air support

Command and control

Objectives

Intelligence

Communications

Avenues of approach

Military decision making

Terrain analysis

Coordination

Topographic maps

Map reading

Mission

Direct fires

Indirect fire support

Verbal orders

Written orders

Reconnaissance

Operational readiness

Enemy capabilities

Supply

Transportation

Maintenance support

Logistical planing

Maneuver planning

Fire support planning

Command and control

Radiation monitoring

Monitoring plan

Dosimeters

Radiac meters

Levels of radiation

Protective clothing

Terrain analysis

Topographic maps

Map reading

Warning devices

Alarms

Alarm signals

Plotting

OBJECTS RELATED TO PROPERTY ACCOUNTABILITY

Inventory of tools and equipment

Tool identification

Equipment identification

Serial numbers

Technical manuals

Supply bulletins

Technical bulletins

Property books

Serviceability

Storage of equipment

Packing

Preservation

Packaging

National stock numbers

Property accountability

Army publications

Local publications

Army regulations

Local regulations

Inventories

Inventory schedules

Serial numbers

Technical manuals

Supply bulletins

Technical bulletins

Property books

Serviceability

Storage of equipment

Packing

Preservation

Packaging

National stock numbers

Controlled cannibalization procedures

Army regulations

Local standing operating procedures

Problems with cannibalization

Purpose of cannibalization

OBJECTS RELATED TO PROPERTY ACCOUNTABILITY (Cont)

Documentation required

Turn-in of unserviceables

Estimated cost of damage inspections

Actual cost of damage inspections

Battle Damage Assessment and Repair

Hanger queens

Material acquisition and accounting process

Property accountability

Demand data

Major items of equipment

Depot level repairables

Stock funding of depot level repairables

Packing

Preservation

Packaging

Inventories

Storage

Transportation

Order-ship time

Unserviceable material

Repair parts supply

Prescribed load list

TUFMISS

DS/4

Operational readiness

Supply forms

Supply listings

Supply reports

Stock Funding of Depot Level Repairables (SFDLR)

Army regulations

Inventories

Inventory schedules

Serial numbers

Technical manuals

Supply bulletins

Technical bulletins

Property books

OBJECTS RELATED TO PROPERTY ACCOUNTABILITY (Cont)

Serviceability

Estimated/actual cost of damage inspections

Packing, preservation, and packaging

National stock numbers

Property accountability

Demand data

Major items of equipment

Depot level repairables

Transportation

Order-ship time

Unserviceable material

Repair parts supply

TUFMISS, DS/4

Operational readiness

Supply forms, listings, reports

Tool control procedures

Army regulations

Local SOPs

Tool identification

Serial numbers

Technical manuals

Supply bulletins

Technical bulletins

Serviceability

Storage of equipment

Packing

Preservation

Packaging

National stock numbers

Documentation

Publications library

Army regulations

Maintenance Update

Supply Update

Technical manuals

Supply bulletins

Technical bulletins

OBJECTS RELATED TO PROPERTY ACCOUNTABILITY (Cont)

Order forms
Ordering process
Changes
Posting changes
Disposition of out-of-date publications
Micro-fich readers
Dissemination of changes

OBJECTS RELATED TO PREVENTATIVE MAINTENANCE

Preventative maintenance checks and services

Army regulations

Maintenance Update

Scheduled services

Motor stables

Proper lubrication

Fluid levels

Army Oil Analysis Program

DD Form 314

DA Form 2404

Inspection techniques

Importance of PMCS

Daily inspections

Quarterly services

Semi-annual services

Annual services

Prevention maintenance schedule and record

Army regulations

Maintenance Update

Scheduled services

Army Oil Analysis Program

DD Form 314

DA Form 2404

Importance of PMCS

Daily inspections

Quarterly services

Semi-annual services

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Oil analysis program

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Collections

Interpretation of results

Importance of the program

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OBJECTS RELATED TO PREVENTATIVE MAINTENANCE (Cont)

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Maintenance Update

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Motor stables

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Inspection techniques

Importance of PMCS

Daily inspections

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OBJECTS RELATED TO MOVEMENT

Deployment of recovery teams

Recovery requests

Map reconnaissance

Route reconnaissance

Topographic maps

Map reading

Tools and equipment

Communications planning

Communications testing

Weapons selection

Weapons testing

Determination of ammunition requirements

Reference materials

Personnel selection

Verbal briefings

Written directions

Recovery vehicle selection

Command and control

Division and corps transportation capabilities

Transportation assets

Organizations

Plans

Standing operating procedures

Transportation requests

Priorities

Organic capabilities

Division and corps transportation organization

Vehicles

Personnel

Equipment

Loading plan for vehicle to include its trailer

Local SOPs

Purpose of loading plans

Elements of a loading plan

Vehicle on-road weight capacities

Vehicle off-road weight capacities

OBJECTS RELATED TO MOVEMENT (Cont)

Vehicle cube capacities Spread loading

Movement of hazardous materials

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Federal regulations

State and local regulations

Requests

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Packing and packaging

Loading plans

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Army regulations

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State and local regulations

Facility requirements

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Movement of unit assets

Army publications

Local SOPs

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Route reconnaissance

Topographic maps

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Communications planning

Communications testing

Verbal briefings

Written directions

Command and control

Loading plans

Spread loading

Packing and packaging

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OBJECTS RELATED TO MOVEMENT (Cont)

Vehicle capacities Loading materials Material handling equipment Lifting devices

Packaging and crating of unit supplies/equipment

Army publications

Local SOPs

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Reconnaissance of terrain/route to recovery site

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Verbal briefings

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OBJECTS RELATED TO FIELD MAINTENANCE

Battle damage assessment and repair

Army publications

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Defensive operations

Field maintenance sites

Documentation required

Field services

Army publications

Local SOPs

Field site selection

Battle damage assessment and repair

Defensive operations

Field facilities

Field sanitation

Maintenance workflow

Reconstitution points

Recovery operations

Retrograde of unserviceables

Field maintenance site

Army publications

Local SOPs

Site selection techniques

Defensive operations

Soil analysis

Maintenance workflow

Field sanitation

Main supply routes

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OBJECTS RELATED TO FIELD MAINTENANCE (Cont)

Replacement/reconstitution point

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Battle damage assessment and repair

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Material handling equipment

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Field sanitation

Main supply routes

Cover and concealment

Maintenance assistance team

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Local publications

Planning for special missions

Team's personnel organization

Tools and test equipment requirements

Team missions

Technical assistance requests

Conduct of technical assistance visits

Reporting results of visits

Follow-up actions

OBJECTS RELATED TO FIELD MAINTENANCE (Cont)

Workflow

Army publications

Local SOPs

Maintenance missions

Shop layouts

Shop operations

Shop safety

Initial inspections

In-process inspections
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OBJECTS RELATED TO LOGISTICS OPERATIONS

Logistics support for maintenance operations

Army publications

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Transportation support

Financial accounting

Repair parts supply

Depot level repairables

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Storage of supplies

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Logistics support operations (SAILS)

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Financial accounting

Repair parts supply

Depot level repairables

Stock funds

Combat service support operations

Army publications

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Maintenance operations

Combat vehicle maintenance

Engineer equipment maintenance

Communications equipment maintenance

COMSEC maintenance

Tactical vehicle maintenance

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Repair parts supply

OBJECTS RELATED TO LOGISTICS OPERATIONS Cont)

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Stock funding
Transportation operations
Transportation requests
Retrograde of unservicables
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Computer programs

Maintenance facilities

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OBJECTS RELATED TO AUTOMATED SYSTEMS

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Historical maintenance reports

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Computer programs

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Program capabilities

Program requirements

Interfaces

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Supply management

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SPBS

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OBJECTS RELATED TO PLANNING

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Tactical planning

Maintenance management plans

Backward planning techniques

Operations orders

Logistics annexes

Planning principles

Risk assessment

RC mobilization plan

Army publications

RC missions

RC organizations

Maintenance capabilities

Plan elements

Purpose of mobilization plans

Risk assessment

Army publications

Levels of risk

Circumstances

Consequences

Advantages

Standing operating procedures

Army publications

Local SOPs

Purpose of SOPs

Elements of SOPs

Maintenance management SOPs

Review process

Approval process

Unit capabilities to support proposed operations

Army publications

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Personnel

OBJECTS RELATED TO PLANNING (Cont)

Vehicles Tools and test equipment Weapons and ammunition

Recovery assets
Power generation equipment
Materials handling equipment
Tactical operations plans
Maintenance management plans

OBJECTS RELATED TO QUALITY CONTROL

QUALITY CONTROL PROGRAM

Automated maintenance management forms

Automated maintenance management schedules

Automated maintenance management reports

Calibration label nomenclature block

Calibration label signature block

Calibration label serial number block

Calibration label NSN block

Calibration schedules

Calibration label date block

Calibration schedules

Calibration program

Calibration technicians

Customers

E-mail

Electronic correspondence

Faxes

Final inspections

Formal inspections

Formal correspondence

In-person conversations

In-process inspections

Informal correspondence

Informal inspections

Initial inspections

Inspection schedules

Inspection standards

Inspection worksheets

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Manual maintenance management reports

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Memos

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Production schedules

Reports

SOPs

Technical manuals

OBJECTS RELATED TO QUALITY CONTROL (Cont.)

Technical inspectors
Telephone conversations
Test, measurement, and diagnostic equipment
Training schedules

OBJECTS RELATED TO FORMS

MANUAL MAINTENANCE MANAGEMENT REPORTS

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Condition code block

Data section

Date ordered blocks

Date block

Discrepancy blocks

Equipment listing section

Equipment identification section

Equipment status section

Fault identification block

Heading

Initials blocks

Maintenance code blocks

Nomenclature block

NSN block

Printed name block

Priority codes section

Quantity blocks

Rank block

Repair parts required blocks

Repairs required blocks

Serial number block

Signature block

Type of inspection block

Type of request section

Unit block

Unit identification code block

Unit designation block

EQUIPMENT OPERATOR'S QUALIFICATION RECORD

Data section

Date block

Date block

Date blocks

Equipment blocks

Heading

Operator's name block
Printed name block
Rank block
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Unit block
Unit block

AUTOMATED MAINTENANCE MANAGEMENT REPORTS

Caps lock

Computer systems

Computer on-off switch

Condition code block

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Date block

Disposition block

Enter key

Equipment identification section

Equipment blocks

Equipment status section

Fault identification block

Floppy drives

Function keys

Heading

Key boards

Letters

Monitor brightness control

Monitor contrast control

Monitor on-off switch

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NSN blocks

Number key pad

Period covered block

Print outs

Priority codes section

Rank block

Serial number blocks

Signature block

Space bar

Type of request section

Unit block

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MANUAL REPAIR PARTS LISTINGS

Authorization section

Authorization signature

Authorization date

Data sections

Date block

Heading

NSN blocks

Parts listing section

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Rank block

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Stock description blocks

Unit identification block

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AUTOMATED REPAIR PARTS LISTINGS

Computer systems

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Key boards

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Number of demands blocks

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MANUAL REPAIR PARTS REQUESTS

Approval block

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Item description section

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Correspondence with subordinates

Efficiency report entries

Efficiency reports

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Informal counseling sessions

Medical records

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Observations of subordinates

Personnel records

Personnel reference materials

Program reference materials

Program records

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STRESS MANAGEMENT

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Principles of motivation

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OBJECTS RELATED TO TACTICS

DEFENSIVE OPERATIONS

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Command and control

Communications

Coordination

Dismounted patrols

Enemy capabilities

Indirect fire support

Intelligence

Interlocking fires

Map reading

Military decision making

Mission

Perimeter security

Terrain analysis

Topographic maps

Verbal orders

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OFFENSIVE OPERATIONS

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Air Land Battle principles

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Command and control

Communications

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Coordination

Direct fires

Dismounted maneuver

Enemy capabilities

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Fire support planning

Frontal attacks

Hand and arm signals

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Logistical planing

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Maneuver planning

Maneuver

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Military decision making

Mission

Mounted maneuvers

Objectives

Offense

Operational readiness

Perimeter security

Reconnaissance

Secure communications

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Terrain analysis

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Turning movements

Verbal orders

Verbal orders by telephone

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Written orders

RADIATION MONITORING

Monitoring plan

Dosimeters

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Levels of radiation

Protective clothing

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Topographic maps

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Warning devices

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PROPERTY ACCOUNTABILITY

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Equipment identification

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National stock numbers

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Packing

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Storage of equipment

Supply bulletins

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CONTROLLED CANNIBALIZATION PROCEDURES

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Battle Damage Assessment and Repair

Documentation required

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Local standing operating procedures

Problems with cannibalization

Purpose of cannibalization

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MATERIAL ACQUISITION AND ACCOUNTING PROCESS

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Demand data

Depot level repairables

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Estimated/actual cost of damage inspections

Inventories

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Major items of equipment

National stock numbers

Operational readiness

Order-ship time

Packing, preservation, and packaging

Prescribed load list

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Repair parts supply

Serial numbers

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Hand and arm signals

Inventories

Lifting devices

Loading plans

Loading materials

Local SOPs

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Map reconnaissance

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Packing and packaging

Personnel selection

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Recovery vehicle selection

Recovery requests

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Route reconnaissance

slope estimation

Spread loading

Tools and equipment

Topographic maps

Vehicle selection

Vehicle capacities

Verbal briefings

Weapons selection

Weapons testing

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DIVISION AND CORPS TRANSPORTATION CAPABILITIES

Organic capabilities

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DIVISION AND CORPS TRANSPORTATION ORGANIZATION

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LOADING PLAN FOR VEHICLE TO INCLUDE ITS TRAILER

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FIELD SERVICES

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REPLACEMENT/RECONSTITUTION POINT

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COMBAT SERVICE SUPPORT OPERATIONS

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SHOP SAFETY PROGRAM

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Shop safety plan
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Fire fighting equipment
Tool control procedures

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Command and control

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Dismounted patrols

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Written orders

Written orders

OFFENSIVE OPERATIONS

Air support

Air Land Battle principles

Avenues of approach

Command and control

Communications

Communications devices

Coordination

Direct fires

Dismounted maneuver

Enemy capabilities

Envelopments

Fire support planning

Frontal attacks

Hand and arm signals

Indirect fire support

Intelligence

Interlocking fires

Logistical planing

Maintenance support

Maneuver planning

Maneuver

Map reading

Military decision making

Mission

Mounted maneuvers

Objectives

Offense

Operational readiness

Perimeter security

Reconnaissance

Secure communications

Supply

Terrain analysis

Topographic maps

Transportation

Turning movements

Verbal orders

Verbal orders by telephone

Verbal orders by radio

Written orders

Written orders

RADIATION MONITORING

Monitoring plan

Dosimeters

Radiac meters

Levels of radiation

Protective clothing

Terrain analysis

Topographic maps

Map reading

Warning devices

Alarms

Alarm signals

Plotting

DEPLOYMENT OF UNIT ASSETS

Army publications

Bridge classifications

Command and control

Communications testing

Communications planning

Convoy operations

Determination of ammunition requirements

Hand and arm signals

Inventories

Lifting devices

Loading plans

Loading materials

Local SOPs

Map reading

Map reconnaissance

Material handling equipment

Packing and packaging

Personnel selection

Planning

Recovery vehicle selection

Recovery requests

Reference materials

Route reconnaissance

slope estimation

Spread loading

Tools and equipment

Topographic maps

Vehicle selection

Vehicle capacities

Verbal briefings

Weapons selection

Weapons testing

Written directions

LOADING PLAN FOR VEHICLE TO INCLUDE ITS TRAILER

Elements of a loading plan Local SOPs

Purpose of loading plans
Spread loading
Vehicle on-road weight capacities
Vehicle cube capacities
Vehicle off-road weight capacities

OBJECTS RELATED TO LOGISTICS MANAGEMENT

COMBAT SERVICE SUPPORT OPERATIONS

Army publications

Combat vehicle maintenance

Communications equipment maintenance

Computer systems

COMSEC maintenance

Depot level repairables

Engineer equipment maintenance

Financial accounting

Inspections

Inventories

Local SOPs

Maintenance planning

Maintenance operations

Property accountability

Repair parts supply

Reports and listings

Retrograde of unservicables

Shop operations

Stock funds

Storage of supplies

Supply operations

Tactical vehicle maintenance

Transportation operations

Workflow

MAINTENANCE FACILITIES

Army publications

Local SOPs

Shop operations

Fixed facilities

Field facilities

Workflow

Shop safety

AUTOMATED LOGISTICS SUPPORT SYSTEMS

Army publications

Computer systems

Computer programs

Data entry

Financial accounting

Historical maintenance reports

Interfaces

Listings and reports

Local SOPs

Maintenance management

Maintenance management programs

Material readiness

Peripherals

Program requirements

Program capabilities

Repair parts supply programs

Stock funding of depot level repairables

Supply management

Supply requests

Transportation requests

MANUAL MAINTENANCE MANAGEMENT REPORTS

Authorization section

Condition code block

Data section

Date ordered blocks

Date block

Discrepancy blocks

Equipment listing section

Equipment identification section

Equipment status section

Fault identification block

Heading

Initials blocks

Maintenance code blocks

Nomenclature block

NSN block

Printed name block

Priority codes section
Quantity blocks
Rank block
Repair parts required blocks
Repairs required blocks
Serial number block
Signature block
Type of inspection block
Type of request section
Unit block
Unit identification code block
Unit designation block

EQUIPMENT OPERATOR'S QUALIFICATION RECORD

Data section

Date block

Date block

Date blocks

Equipment blocks

Heading

Operator's name block

Printed name block

Rank block

Restriction blocks

Signature block

Unit block

Unit block

AUTOMATED MAINTENANCE MANAGEMENT REPORTS

Caps lock

Computer systems

Computer on-off switch

Condition code block

Data section

Date block

Disposition block

Enter key

Equipment identification section

Equipment blocks

Equipment status section

Fault identification block

Floppy drives

Function keys

Heading

Key boards

Letters

Monitor brightness control

Monitor contrast control

Monitor on-off switch

Monitors

Nomenclature block

NSN blocks

Number key pad

Period covered block

Print outs

Priority codes section

Rank block

Serial number blocks

Signature block

Space bar

Type of request section

Unit block

Unit identification block

Unit identification code block

MANUAL REPAIR PARTS LISTINGS

Authorization section

Authorization signature

Authorization date

Data sections

Date block

Heading

NSN blocks

Parts listing section

Quantity authorized blocks

Rank block

Signature block
Stock description blocks
Unit identification block
Unit location block
Unit block
Unit identification code

AUTOMATED REPAIR PARTS LISTINGS

Computer systems

Data section

Date block

Heading

Key boards

Monitors

NSN blocks

Number of demands blocks

Part number blocks

Print outs

Signature block

Unit identification block

MANUAL REPAIR PARTS REQUESTS

Approval block

Date block

Item description section

NSN blocks

Priority block

Quantity section

Reason for turn-in block

Signature block

Technical manual block

Unit identification code

Unit block

DIVISION AND CORPS TRANSPORTATION CAPABILITIES

Organic capabilities
Organizations

Plans
Priorities
Standing operating procedures
Transportation assets
Transportation requests

DIVISION AND CORPS TRANSPORTATION ORGANIZATION

Equipment Personnel Vehicles

HAZARDOUS MATERIALS

Approval process
Army regulations
Facility requirements
Federal regulations
Loading plans
Packing and packaging
Plans
Requests
State and local regulations

PACKAGING AND CRATING OF UNIT SUPPLIES/EQUIPMENT

Army publications Local SOPs Packaging materials Packing techniques Property accountability

PROPERTY ACCOUNTABILITY

Army regulations Army publications Documentation Equipment identification

Inventories

Inventory schedules

Local publications

National stock numbers

Packaging

Packing

Preservation

Property books

Serial numbers

Serviceability

Storage of equipment

Supply bulletins

Technical bulletins

Technical manuals

Tool identification

MATERIAL ACQUISITION AND ACCOUNTING PROCESS

Army regulations

Demand data

Depot level repairables

DS/4

Estimated/actual cost of damage inspections

Inventories

Inventory schedules

Major items of equipment

National stock numbers

Operational readiness

Order-ship time

Packing, preservation, and packaging

Prescribed load list

Property books

Property accountability

Repair parts supply

Serial numbers

Serviceability

Stock funding of depot level repairables

Storage

Supply forms, listings, reports

Supply bulletins

Technical bulletins
Technical manuals
Transportation
TUFMISS
Unserviceable material

OBJECTS & COMPONENTS - PERSONNEL

OBJECTS:

Development of subordinates Stress management Leadership Army traditions Unit level administrative procedures

COMPONENTS:

Army reference materials Community recreational professionals Conversations with subordinates

Conversations with superiors

Conversations with groups

Conversations with peers

Conversations with individuals

Correspondence with subordinates

Correspondence with peers

Correspondence with superiors

Counseling sessions

Education programs

Efficiency report entries

Efficiency reports

Family fitness program

Fear

Filing systems

FM 22-103

FM 22-100

FM 22-102

FM 26-2

Formal counseling sessions

Health risk appraisal

Health care providers

Historical publications

Hypertension identification

Informal counseling sessions

Insubordination

Maslows' hierarchy of needs theory

Medical records

Motivation

NCO Academy reference materials

Observations of subordinates

Office management reports

Office management

Personnel records

Personnel reference materials

Principles of motivation

Professional ethics

Program records

Program reference materials

Reference materials

Report forms

Resource limitations

Risk assessment

Sergeants Major Academy reference materials

Spiritual fitness

Stress management

Suicide prevention

Team spirit activities

Technical competence

Training programs

Training reference materials

Training sessions

Training records

Treatment programs

Uniform Code of Military Justice

Unit standing operating procedures

Unit ministry team

OBJECTS & COMPONENTS - PLANNING

OBJECTS:

Plans

RC mobilization plan

Risk assessment

Standing operating procedures

Unit capabilities to support proposed operations

COMPONENTS:

Advantages

Approval process

Army publications

Backward planning techniques

Circumstances

Consequences

Elements of SOPs

Levels of risk

Local SOPs

Logistics annexes

Maintenance management SOPs

Maintenance capabilities

Maintenance management plans

Materials handling equipment

Operations orders

Personnel

Plan elements

Planning principles

Power generation equipment

Purpose of mobilization plans

Purpose of SOPs

RC missions

RC organizations

Recovery assets

Review process

Risk assessment

Tactical operations plans

Tactical planning

Tools and test equipment Types of plans Vehicles Weapons and ammunition Conduct of technical assistance visits

Controlled cannibalization

Conversations with superiors

Conversations with peers

Correspondence with peers

Correspondence with superiors

Cover and concealment

Customers

DA Form 2404

Daily inspections

DD Form 314

Defensive operations

Disposition of out-of-date publications

Dissemination of changes

Documentation required

E-mail

Electronic correspondence

Environmental laws

Environmental regulations

Environmental awareness

Environmental protection

Environmental goals

Environmental policies

Estimated cost of damage inspections

Faxes

Field sanitation

Field maintenance sites

Field facilities

Field site selection

Final inspections

Fire fighting equipment

Fluid levels

Follow-up actions

Foreign object damage program

Formal inspections

Formal correspondence

Hanger queens

Hazardous materials

Historic preservation

Importance of the program

Importance of PMCS

In-person conversations

In-process inspections

Informal correspondence

Informal inspections

Initial inspections

Inspection worksheets

Inspection standards

Inspection schedules

Inspection techniques

Interpretation of results

Letters

Lifting devices

Local standing operating procedures

Local publications

Main supply routes

Maintenance Update

Maintenance workflow

Maintenance missions

Maneuver damage

Manual maintenance management reports

Manual maintenance management schedules

Manual maintenance management forms

Material handling equipment

Memos

Micro-fich readers

Motor stables

NCO Academy reference materials

Noise pollution

Notes

Observations of personnel

Order forms

Ordering process

Personal protective gear

Planning for special missions

Posting changes

Problems with cannibalization

Production schedules

Program limitations

Proper lubrication

Property accountability

Purpose of cannibalization

Quarterly services

Quick fixes

Reconstitution points

Recovery operations

Reporting results of visits

Reports

Retrograde of unserviceables

Safety regulations

Scheduled services

Semi-annual services

Sergeants Major Academy reference materials

Shop layouts

Shop safety plan

Shop safety

Shop operations

Site selection techniques

Soil analysis

Solid waste

Supply bulletins

Supply Update

Team missions

Team's personnel organization

Technical manuals

Technical inspectors

Technical assistance requests

Technical bulletins

Telephone conversations

Test, measurement, and diagnostic equipment

Tool control procedures

Tools and test equipment requirements

Training schedules

Turn-in of unserviceables

Ventilation

Warning labels

OBJECTS & COMPONENTS - TACTICAL OPERATIONS

OBJECTS:

Defensive operations
Offensive operations
Radiation monitoring
Deployment of unit assets
Loading plan for vehicle to include its trailer

COMPONENTS:

Air Land Battle principles

Air support

Alarm signals

Alarms

Army publications

Avenues of approach

Bridge classifications

Command and control

Communications

Communications devices

Communications planning

Communications testing

Convoy operations

Coordination

Determination of ammunition requirements

Direct fires

Dismounted maneuver

Dismounted patrols

Dosimeters

Elements of a loading plan

Enemy capabilities

Envelopments

Fire support planning

Frontal attacks

Hand and arm signals

Indirect fire support

Intelligence

Interlocking fires

Inventories

Levels of radiation

Lifting devices

Loading materials

Loading plans

Local SOPs

Logistical planing

Maintenance support

Maneuver

Maneuver planning

Map reading

Map reconnaissance

Material handling equipment

Military decision making

Mission

Monitoring plan

Mounted maneuvers

Objectives

Offense

Operational readiness

Packing and packaging

Perimeter security

Personnel selection

Planning

Plotting

Protective clothing

Purpose of loading plans

Radiac meters

Reconnaissance

Recovery vehicle selection

Recovery requests

Reference materials

Route reconnaissance

Secure communications

Slope estimation

Spread loading

Supply

Terrain analysis

Tools and equipment

Topographic maps

Transportation

Turning movements
Vehicle capacities
Vehicle on-road weight capacities
Vehicle selection
Vehicle off-road weight capacities
Vehicle cube capacities
Verbal orders
Verbal briefings
Verbal orders by radio
Verbal orders by telephone
Warning devices
Weapons selection
Weapons testing

Written orders

OBJECTS & COMPONENTS - LOGISTICS MANAGEMENT

OBJECTS:

Combat service support operations
Maintenance facilities
Automated logistics support systems
Manual maintenance management reports
Equipment operator's qualification record
Automated maintenance management reports
Manual repair parts listings
Automated repair parts listings
Manual repair parts requests
Division and corps transportation capabilities
Division and corps transportation organization
Hazardous materials
Packaging and crating of unit supplies/equipment
Property accountability
Material acquisition and accounting process

COMPONENTS:

Approval block
Approval process
Army publications
Army regulations
Authorization section
Authorization date

Authorization signature

Caps lock

Combat vehicle maintenance

Communications equipment maintenance

Computer programs

Computer systems

Computer on-off switch

COMSEC maintenance

Condition code block

Data section

Data entry

Date ordered blocks

Date block

Demand data

Depot level repairables

Discrepancy blocks

Disposition block

Documentation

DS/4

Engineer equipment maintenance

Enter key

Equipment identification section

Equipment blocks

Equipment status section

Equipment listing section

Equipment

Estimated/actual cost of damage inspections

Facility requirements

Fault identification block

Federal regulations

Field facilities

Financial accounting

Fixed facilities

Floppy drives

Function keys

Heading

Historical maintenance reports

Initials blocks

Inspections

Interfaces

Inventories

Inventory schedules

Item description section

Key boards

Letters

Listings and reports

Loading plans

Local SOPs

Local publications

Maintenance code blocks

Maintenance management

Maintenance management programs

Maintenance planning

Maintenance operations

Major items of equipment

Material readiness

Monitor on-off switch

Monitor brightness control

Monitor contrast control

Monitors

National stock numbers

Nomenclature block

NSN blocks

Number of demands blocks

Number key pad

Operational readiness

Operator's name block

Order-ship time

Organic capabilities

Organizations

Packaging materials

Packing, preservation, and packaging

Packing techniques

Part number blocks

Parts listing section

Period covered block

Peripherals

Personnel

Plans

Prescribed load list

Print outs

Printed name block

Priorities

Priority codes section

Priority block

Priority codes section

Program capabilities

Program requirements

Property books

Property accountability

Quantity section

Quantity blocks

Quantity authorized blocks

Rank block

Reason for turn-in block

Repair parts supply

Repair parts supply programs

Repair parts required blocks

Repairs required blocks

Reports and listings

Requests

Restriction blocks

Retrograde of unservicables

Serial numbers

Serial number block

Serviceability

Shop safety

Shop operations

Signature block

Space bar

Standing operating procedures

State and local regulations

Stock description blocks

Stock funding of depot level repairables

Stock funds

Storage of equipment

Storage of supplies

Storage

Supply bulletins

Supply forms, listings, reports

Supply operations

Supply requests

Supply management

Tactical vehicle maintenance

Technical manuals

Technical bulletins

Technical manual block

Tool identification

Transportation

Transportation operations

Transportation requests

Transportation assets

TUFMISS

Type of request section

Type of inspection block

Unit location block
Unit identification code
Unit block
Unit identification code block
Unit designation block
Unserviceable material
Vehicles
Workflow

OBJECTS & COMPONENTS - ALL

OBJECTS:

Development of subordinates

Stress management

Leadership

Army traditions

Unit level administrative procedures

Plans

RC mobilization plan

Risk assessment

Standing operating procedures

Unit capabilities to support proposed operations

Quality control program

Preventative maintenance checks and services

Oil analysis program

Field services

Field maintenance sites

Replacement/reconstitution point

Maintenance assistance team

Controlled cannibalization procedures

Publications library

Army environmental program

Shop safety program

Defensive operations

Offensive operations

Radiation monitoring

Deployment of unit assets

Loading plan for vehicle to include its trailer

Combat service support operations

Maintenance facilities

Automated logistics support systems

Manual maintenance management reports

Equipment operator's qualification record

Automated maintenance management reports

Manual repair parts listings

Automated repair parts listings

Manual repair parts requests

Division and corps transportation capabilities

Division and corps transportation organization

Hazardous materials
Packaging and crating of unit supplies/equipment
Property accountability
Material acquisition and accounting process

COMPONENTS:

Advantages

Air Land Battle principles

Air support

Alarm signals

Alarms

Annual services

Approval block

Approval process

Army regulations

Army publications

Army Oil Analysis Program

Authorization signature

Authorization section

Authorization date

Automated maintenance management reports

Automated maintenance management schedules

Automated maintenance management forms

Avenues of approach

Backward planning techniques

Battle damage assessment and repair

BDAR techniques

Bridge classifications

Calibration label NSN block

Calibration label serial number block

Calibration label nomenclature block

Calibration technicians

Calibration label date block

Calibration program

Calibration schedules

Calibration label signature block

Caps lock

Changes

Circumstances

Collections

Combat vehicle maintenance

Command and control

Communications devices

Communications testing

Communications equipment maintenance

Communications planning

Communications

Community recreational professionals

Computer systems

Computer on-off switch

COMSEC maintenance

Condition code block

Conduct of technical assistance visits

Consequences

Controlled cannibalization

Conversations with superiors

Conversations with peers

Conversations with individuals

Conversations with groups

Conversations with subordinates

Convoy operations

Coordination

Correspondence with subordinates

Correspondence with superiors

Correspondence with peers

Counseling sessions

Cover and concealment

Customers

DA Form 2404

Daily inspections

Data section

Data entry

Date block

Date ordered blocks

DD Form 314

Defensive operations

Demand data

Depot level repairables

Determination of ammunition requirements

Direct fires

Discrepancy blocks

Dismounted patrols

Dismounted maneuver

Disposition block

Disposition of out-of-date publications

Dissemination of changes

Documentation

Documentation required

Dosimeters

DS/4

E-mail

Education programs

Efficiency reports

Efficiency report entries

Electronic correspondence

Elements of SOPs

Elements of a loading plan

Enemy capabilities

Engineer equipment maintenance

Enter key

Envelopments

Environmental laws

Environmental regulations

Environmental goals

Environmental policies

Environmental protection

Environmental awareness

Equipment status section

Equipment blocks

Equipment listing section

Equipment

Equipment identification section

Estimated/actual cost of damage inspections

Facility requirements

Family fitness program

Fault identification block

Faxes

Fear

Federal regulations

Field facilities

Field sanitation

Field maintenance sites

Field site selection

Filing systems

Final inspections

Financial accounting

Fire support planning

Fire fighting equipment

Fixed facilities

Floppy drives

Fluid levels

FM 22-100

FM 26-2

FM 22-102

FM 22-103

Follow-up actions

Foreign object damage program

Formal counseling sessions

Formal correspondence

Formal inspections

Frontal attacks

Function keys

Hand and arm signals

Hanger queens

Hazardous materials

Heading

Health care providers

Health risk appraisal

Historic preservation

Historical maintenance reports

Historical publications

Hypertension identification

Importance of the program

Importance of PMCS

In-person conversations

In-process inspections

Indirect fire support

Informal inspections

Informal correspondence

Informal counseling sessions

Initial inspections

Initials blocks

Inspection schedules

Inspection worksheets

Inspection techniques

Inspection standards

Inspections

Insubordination

Intelligence

Interfaces

Interlocking fires

Interpretation of results

Inventories

Inventory schedules

Item description section

Key boards

Letters

Levels of radiation

Levels of risk

Lifting devices

Listings and reports

Loading materials

Loading plans

Local SOPs

Local publications

Logistical planing

Logistics annexes

Main supply routes

Maintenance capabilities

Maintenance management plans

Maintenance management SOPs

Maintenance support

Maintenance Update

Maintenance workflow

Maintenance missions

Maintenance code blocks

Maintenance operations

Maintenance management

Maintenance management programs

Maintenance planning

Major items of equipment

Maneuver damage

Maneuver planning

Maneuver

Manual maintenance management schedules

Manual maintenance management forms

Manual maintenance management reports

Map reconnaissance

Map reading

Maslows' hierarchy of needs theory

Material readiness

Material handling equipment

Medical records

Memos

Micro-fich readers

Military decision making

Mission

Monitor on-off switch

Monitor brightness control

Monitor contrast control

Monitoring plan

Monitors

Motivation

Motor stables

Mounted maneuvers

National stock numbers

NCO Academy reference materials

Noise pollution

Nomenclature block

Notes

NSN blocks

Number of demands blocks

Number key pad

Objectives

Observations of subordinates

Observations of personnel

Offense

Office management reports

Office management

Operational readiness

Operations orders

Operator's name block

Order forms

Order-ship time

Ordering process

Organic capabilities

Organizations

Packaging materials

Packing, preservation, and packaging

Packing techniques

Part number blocks

Parts listing section

Perimeter security

Period covered block

Peripherals

Personal protective gear

Personnel

Personnel records

Personnel reference materials

Personnel selection

Plan elements

Planning for special missions

Planning

Planning principles

Plans

Plotting

Posting changes

Power generation equipment

Prescribed load list

Principles of motivation

Print outs

Printed name block

Priorities

Priority block

Priority codes section

Problems with cannibalization

Production schedules

Professional ethics

Program limitations

Program requirements

Program capabilities

Program reference materials

Program records

Proper lubrication

Property accountability

Property books

Protective clothing

Purpose of mobilization plans

Purpose of cannibalization

Purpose of loading plans

Purpose of SOPs

Quantity blocks

Quantity section

Quantity authorized blocks

Quarterly services

Quick fixes

Radiac meters

Rank block

RC missions

RC organizations

Reason for turn-in block

Reconnaissance

Reconstitution points

Recovery requests

Recovery assets

Recovery operations

Recovery vehicle selection

Reference materials

Repair parts required blocks

Repair parts supply programs

Repair parts supply

Repairs required blocks

Report forms

Reporting results of visits

Reports and listings

Requests

Resource limitations

Restriction blocks

Retrograde of unserviceables

Review process

Risk assessment

Route reconnaissance

Safety regulations

Scheduled services

Secure communications

Semi-annual services

Sergeants Major Academy reference materials

Serial number block

Serial numbers

Serviceability

Shop safety

Shop operations

Shop safety plan

Shop layouts

Shop operations

Signature block

Site selection techniques

Slope estimation

Soil analysis

Solid waste

Space bar

Spiritual fitness

Spread loading

State and local regulations

Stock description blocks

Stock funding of depot level repairables

Stock funds

Storage of supplies

Storage of equipment

Stress management

Suicide prevention

Supply bulletins

Supply forms, listings, reports

Supply Update

Supply requests

Supply bulletins

Supply operations

Supply

Supply management

Tactical operations plans

Tactical vehicle maintenance

Tactical planning

Team missions

Team spirit activities

Team's personnel organization

Technical manuals

Technical assistance requests

Technical bulletins

Technical inspectors

Technical manuals

Technical competence

Technical bulletins

Technical manual block

Telephone conversations

Terrain analysis

Test, measurement, and diagnostic equipment

Tool control procedures

Tool identification

Tools and test equipment

Tools and test equipment requirements

Topographic maps

Training programs

Training schedules

Training sessions

Training records

Training reference materials

Transportation

Transportation requests

Transportation assets

Transportation operations

Transportation

Treatment programs

TUFMISS

Turn-in of unserviceables

Turning movements

Type of inspection block

Type of request section

Types of plans

Uniform Code of Military Justice

Unit block

Unit location block

Unit identification code block

Unit designation block

Unit ministry team

Unserviceable material

Vehicle off-road weight capacities

Vehicle selection

Vehicle cube capacities

Vehicle capacities

Vehicle on-road weight capacities

Vehicles

Ventilation

Verbal orders

Verbal orders by telephone

Verbal briefings
Verbal orders by radio
Warning labels
Warning devices
Weapons and ammunition
Weapons testing
Weapons selection
Workflow
Written orders

An Application of the High Transfer Training (HITT)
Methodology with Soft Skills Tasks

Step D

CURRENT STEP D

DESCRIBE KNOWLEDGE/SKILL/ATTITUDES (KS) GROUPS ASSOCIATED WITH THE GENERIC ACTION STATEMENTS

PURPOSE

To determine the KS Groups related to each GAS and N-GAS. Create RTAs with associated KS Groups.

SUMMARY OF THE STEP

Develop a list of KS Groups for the MOS by determining the KS Groups associated with the Generalized Objects, and by extracting KS Groups from the Task Analysis Worksheets, LAWs, Forms 550 or MDLs, and TMs for the MOS. Code the KS Groups. For each SAS, locate and record all associated KS Group codes. If there are three or fewer SASs for a GAS, they translate directly into RTAs. If there are more than three SASs for a GAS, the create a matrix to determine which three SASs will become the RTAs. Make a list of RTAs with associated KS Groups organized by GASs, where appropriate. Conduct a review. Produce a final approved list of RTAs.

INPUTS

- * SAS List from Step C
- Generalized Objects from Step B
- Generalized Components List from Step B
- * GAS List and Process Outlines from Step C
- * Task Analysis Worksheets and TRADOC Form 550's or MDLs from SAT
- * Learning Analysis Worksheets (LAW I/II) from SAT
- * Technical Manuals

PROCEDURE

- 1. Compile KS Group list.
- a. Extract KS Groups from the inputs listed above. KS Groups are anything contained in the above inputs with which a required set of knowledge and skills would be associated (e.g., things like analog assemblages or analog patch cables, resources like TMs, procedures like install or operate). The specific KSs (e.g., identify analog assemblages, know how to use analog patch cables, know the function of TMs, operate heaters and blowers) of a KS Group will be specified in Step F Develop Learning Specifications.
- b. Code the KS Groups with short identifiers to facilitate subsequent analyses. Any coding scheme felt to be useful is appropriate. Examples include A, AA, AB3, 243, etc.
- 2. Associate the KS Groups, as appropriate, with each SAS. A KS Group is associated with a SAS if the KS Group is related to a step or substep of the SAS or if the KS Group is related to the object or action of the SAS. List the applicable KS codes under each SAS.
- 3. If there are three or fewer SASs for a GAS, the SASs and their KS groups translate directly into RTAs. If, however, there are more than three SASs for a GAS, prepare a matrix for each such GAS with each SAS along one axis and a list of variables on the other axis. The variables include: number of associated KS groups, equipment availability for training, how often the task is performed on the job, percent of the MOS performing the task, learning difficulty of the task, consequences of inadequate performance, relative time spent performing the task on the job, equipment density in the field, and relative adequacy of reference materials. Rate each variable using the scales presented in Appendix A. Total the variable values per SAS and pick the three with the highest scores. They will become the RTAs. If the SASs are part of a larger task (i.e., system), then choose the three SASs with the highest scores that can be trained within the context of the larger task.
- 4. Produce a RTAs List and conduct a review with the proper authority.
- 5. Cluster approved RTAs and their associated KS groups by GASs. If GASs were combined then the combined GASs will become the GAS.

PRODUCT

* A list of approved RTAs with associated KS Groups organized by GASs.

PRODUCT USE IN FUTURE STEPS

The KSs of the GAS KS Groups will be specified in Step F -Develop Learning Specifications. The GAS KS groups and KSs will be used in Step H - Develop Lesson Materials - and will be the basis for all conference classes. The GAS RTA List is the basis for the GTLOs to be developed in Step E - Develop and Sequence Generic Terminal Learning Objectives.

RECOMMENDED CHANGES TO STEP D:

1. General.

- * Completely rewrite the step to make the step compatible with the objectives of the HITT methodology.
- 2. Based on this Application of HITT.
 - * Totally revise Step D because the current Step D is only applicable to a hardware applications at the Signal School.

COMMENTS:

1. General.

- * Step 3 of the current methodology is essentially a critical task selection process which at this point in the analysis is totally inconsistent with the basic objects of the HITT analysis process.
- * The references to SASs and LAWs also make this step a Signal School only step.

2. Based on this Application of HITT.

- * In order that the HITT methodology be usable in all training developments environments, the methodology must not include steps in analysis that are aimed to solve local resource constraint problems. Any steps that deal with training resources should be reserved for the design process.
- * The HITT analysis process should deal with what should be and not what can be.

REVISED STEP D

DETERMINE RESIDENT TRAINING ACTIONS

PURPOSE

To determine the Resident Training Actions based on commonality and differences in the skills and knowledge among Generic Action Statements.

SUMMARY OF THE STEP

Develop a lists of knowledge and skills associated with each Generic Action Statement. Compare the commonalities and differences among the knowledge and skills associated with each Generic Action Statement and combine, rearrange, or split Generic Action Statements based on common or different skills and knowledge. Label all new Generic Action Statements. The newly labeled Generic Action Statements become the Resident Training Actions. If required, obtain approval of the Resident Training Actions List.

INPUTS

- * List of Generic Action Statements with associated components from Enclosure 4 of Step C.
- * Initial listing of skills and knowledge from the Front End Analysis

PROCEDURE

- 1. Develop lists of knowledge and skills associated with each Generic Action Statement. Analyze each component listed under each Generic Action Statement and determine all skills and knowledge associated with that component. Replace the components with the skills and knowledge associated with that component. Add any knowledge and skills from the FEA as appropriate.
- 2. Compare the commonalities and differences among the knowledge and skills associated with each Generic Action Statement and combine, rearrange, or split Generic Action Statements based on common or different skills and knowledge.
- 3. Label all new Generic Action Statements. The newly labeled Generic Action Statements become the Resident Training Actions.

4. If required, obtain approval of the Resident Training Actions List.

PRODUCT

* A list of approved Resident Training Actions.

PRODUCT USE IN FUTURE STEPS

Each Resident Training Action will be directly translated, on a one-to-one basis into a Terminal Learning Objective in Step E - Develop and Sequence Generic Terminal Learning Objectives. The lists of knowledge and skills associated with each Resident Training Action will provide input to Step H - Develop Lesson Materials.

APPLICATION OF HITT TO ORDNANCE ANCOC

Procedures:

- 1. Developed lists of knowledge and skills associated with each Generic Action Statement. Analyzed each component listed under each Generic Action Statement and determined all skills and knowledge associated with that component. Replace the components with the skills and knowledge associated with that component. Integrated knowledge and skills identified during the Front End Analysis when and where appropriate. See Enclosure 1.
- 2. Compared the commonalities and differences among the knowledge and skills associated with each Generic Action Statement and combined and split Generic Action Statements based on common or different skills and knowledge. Combined "Develop Plans" and "Develop Standing Operating Procedures", "Supervise Field Maintenance Sites" and "Supervise Replacement/ Reconstitution Points", "Deploy Maintenance Assistance Teams" and "Supervise Deployment of Unit Assets", and "Manage Repair Parts Listing" and "Manage Manual Repair Parts Requests" based on common skills and knowledge. Split "Conduct Tactical Operations" into "Conduct Offensive Operations" and "Conduct Defensive Operations" because of differences in skills and knowledge.
- 3. Labeled all new Generic Action Statements. The newly labeled Generic Action Statements are the Resident Training Actions shown at Enclosure 2.

Product:

* A list of approved Resident Training Actions - see Enclosure 2.

KNOWLEDGE & SKILLS RELATED TO GASs - PERSONNEL

DEVELOP SUBORDINATES

Adhere to the principles of equal opportunity

Administer the weight control program

Analyze trends using reports

Complete an Enlisted Efficiency Report

Counsel subordinates on career development

Counsel subordinates on job performance

Counsel subordinates with personal problems

Develop leadership in subordinates

Evaluate a subordinate's performance

Evaluate a single parent plan

Hold meaningful conversations with subordinates

Identify the characteristics of proficient technical performance

Identify leadership potential

Identify reports

Identify subordinates with potential personal problems

Interpret subordinates' meanings

Interpret gestures and body language

Know how to fill out reports

Know how to obtain blank report forms

Know how to motivate subordinates

Know the objectives of the equal opportunity program

Know how to review program records

Know how to review personnel records

Know the objectives of a single parent plan

Know the purpose of reports

Know the consequences of being overweight

Know how to review medical records

Know the purpose of the weight control program

Know how to file reports

Know how to control your temper

Know when to be stern and when to be sympathetic

Know the importance of direct eye contact

Know the concept of empathy

Know how to appreciate others' points of view

Know the purpose of reference materials

Know how to listen carefully

Know the indicators of personal problems

Know how to write memorandums

Know when what awards are appropriate

Know the consequences of an efficiency rating

Know how to write letters of appreciation

Know how to write an award

Know the purpose of awards

Know how to write disciplinary letters

Know how to write letters of commendation

Locate information in reference materials

Motivate subordinates

Use reference materials

PREVENT STRESS

Administer the family fitness program

Analyze trends using records

Counsel subordinates with personal problems

Fill out records

Hold meaningful conversations with subordinates

Identify health care providers

Identify hypertension in individuals

Identify records

Identify subordinates with potential personal problems

Interpret gestures and body language

Interpret subordinates' meanings

Know how to access records

Know how to store records

Know the purpose of reference materials

Know the purpose of records

Know the importance of spiritual fitness

Know what treatment programs related to stress are available

Know how to locate the unit ministry team

Know the purpose of the unit ministry team

Know what training related to stress is available

Know the suicide prevention hot line telephone number

Know how to obtain spiritual guidance

Know the signs of depression

Know what to do if you suspect an individual might attempt suicide

Know how to obtain the services of health care providers

Know what services are provided by the unit ministry team

Know the indicators of personal problems

Know what educational programs are available related to stress

Know how to locate health care providers

Know the importance of direct eye contact

Know when to be stern and when to be sympathetic

Know how to appreciate others' points of view

Know the concept of empathy

Know how to control your temper

Know how to request assistance from recreation professionals

Know what functions community recreations professionals perform

Know when to perform a health risk appraisal

Know the functions health care providers can provide

Know the elements of a health risk appraisal

Know the objectives of the family fitness program

Know the signs of a drug or alcohol problem

Know how to obtain treatment for drug or alcohol problems

Know how to listen carefully

Locate community recreational professionals

Locate information in reference materials

Observe subordinates' behavior

Perform a health risk appraisal

Use reference materials

APPLY LEADERSHIP

Act professionally

Apply the principles of motivation

Apply Maslows' principles

Conduct team spirit activities

Conduct informal counseling sessions

Conduct a risk assessment

Conduct formal counseling sessions

Evaluate subordinates state of motivation

Evaluate others suggestions

Follow unit standing operating procedures

Hold meaningful conversations with subordinates

Identify the characteristics of professionalism

Identify insubordination

Identify resource shortfalls

Interpret unit standing operating procedures

Interpret gestures and body language

Interpret subordinates' meanings

Judge technical competence

Know the principles of stress management

Know what team spirit activities are

Know how to discipline subordinates

Know the impact of resource limitations

Know how to control your emotions

Know how to be fair

Know how to minimize the impact of resource shortfalls

Know your role in the military justice system

Know the responsibilities of NCOs

Know how to write unit standing operating procedures

Know how to listen to subordinates

Know the limits of authority of NCOs

Know the characteristics of military bearing

Know the elements of unit standing operating procedures

Know your role in administering the Uniform Code of Military Justice

Know the standards of dress

Know the purpose of unit standing operating procedures

Know how to define technical competence

Know how to describe professional ethics

Know the purpose of awards

Know how to write letters of commendation

Know how to write an award

Know when what awards are appropriate

Know the objectives of formal counseling sessions

Know how to write disciplinary letters

Know how to write letters of appreciation

Know the concept of empathy

Know when to be stern and when to be sympathetic

Know the importance of direct eye contact

Know how to write memorandums

Know the principles of counseling

Know the objectives of informal counseling sessions

Know how to listen carefully

Know the importance of motivation

Know the purpose of reference materials

Know the principles of motivation

Know how to control your temper

Know how Maslows' is related to your job

Know how to appreciate others' points of view

Know how to handle insubordination

Know the principles of counseling

Know Maslows' hierarchy of needs theory

Lead groups in physical training

Lead groups during drill and ceremonies

Locate information in reference materials

Make on-the-spot corrections

Manage stressful situations

Motivate peers

Motivate subordinates

Motivate superiors

Organize subordinates for the conduct of tactical operations

Organize subordinates for the conduct of technical operations

Organize team spirit activities

Plan technical operations

Plan tactical operations

Supervise technical operations

Supervise tactical operations

Use reference materials

ADHERE TO ARMY TRADITIONS

Be able to describe Army customs

Be able to describe Army traditions

Follow unit standing operating procedures

Hold meaningful conversations with subordinates

Interpret gestures and body language

Interpret subordinates' meanings

Interpret unit standing operating procedures

Know when what awards are appropriate

Know the purpose of unit standing operating procedures

Know the elements of unit standing operating procedures

Know how to write unit standing operating procedures

Know how to write an award

Know the importance of Army customs

Know the importance of Army traditions

Know the role of Army customs

Know the role of Army traditions

Know how to write disciplinary letters

Know the concept of empathy

Know how to control your temper

Know how to appreciate others' points of view

Know how to listen carefully

Know the purpose of reference materials

Know the purpose of awards

Know when to be stern and when to be sympathetic

Know how to write letters of commendation

Know the importance of direct eye contact

Know how to write letters of appreciation

Know how to write memorandums

Locate information in reference materials

Use reference materials

SUPERVISE UNIT LEVEL ADMINISTRATIVE PROCEDURES

Analyze trends using reports

Follow unit standing operating procedures

Identify reports

Interpret unit standing operating procedures

Know the purpose of reference materials

Know the elements of unit standing operating procedures

Know how to write unit standing operating procedures

Know how to file reports

Know how to obtain blank report forms

Know the purpose of reports

Know your responsibilities in unit administration

Know the purpose of unit standing operating procedures

Know how to fill out reports

Know how to obtain blank report forms

Know how to set up a filing system

Know office management duties

Know how to file documents

Know the purpose of reports

Know the purpose of filing systems

Know how to file reports

Know the importance of proper filing

Know how to fill out reports

Know the principles of office management

Locate information in reference materials

Review unit administration reports Use reference materials

KNOWLEDGE & SKILLS RELATED TO GASs - PLANNING

DEVELOP PLANS

Develop a maintenance management plan

Develop an operations order

Evaluate maintenance capabilities

Follow unit standing operating procedures

Interpret unit standing operating procedures

Know the purpose of an operations order

Know the elements of an operations order

Know the importance of maintenance management planning

Know the elements of a maintenance management plan

Know the importance of operations orders

Know the purpose of mobilization plans

Know the purpose of tactical planning

Know the importance of tactical planning

Know the types of tactical plans

Know how to conduct risk assessment

Know RC organizations

Know the importance of mobilization plans

Know how to review mobilization plans

Know RC missions

Know the purpose of a maintenance management plan

Know the advantages of good planning

Know the different kinds of plans

Know the circumstances when plans are required

Know the principles of backward planning

Know how to apply backward planning techniques

Know the consequences of inadequate planning

Know the levels of risk

Know how to write unit standing operating procedures

Know the purpose of individual Army publications

Know the elements of unit standing operating procedures

Know the purpose of unit standing operating procedures

Locate information in Army publications

Perform the backward planning process

Plan for maintenance operations with reduced capabilities

Use Army publications

Write a Logistics Annex to an Operations Order

DEVELOP STANDING OPERATING PROCEDURES

Conduct a risk assessment Develop a standing operating procedure Evaluate plans Follow unit standing operating procedures Identify when a standing operating procedure is required Interpret unit standing operating procedures Know the purpose of standing operating procedures Know the SOP review process Know the principles of backward planning Know the purpose of unit standing operating procedures Know how to write unit standing operating procedures Know the purpose of individual Army publications Know the SOP approval process Know the elements of unit standing operating procedures Locate information in Army publications Use Army publications

ASSESS UNIT CAPABILITIES TO SUPPORT PROPOSED OPERATIONS

Analyze materials handling equipment requirements Analyze tools and test equipment requirements Analyze vehicle requirements Analyze power generation equipment requirements Analyze personnel requirements Analyze weapons and ammunition requirements Analyze recovery assets Determine requirements Develop a maintenance management plan Evaluate vehicle capabilities Evaluate weapons and ammunition capabilities Evaluate tools and test equipment capabilities Evaluate power generation equipment capabilities Evaluate recovery capabilities Evaluate personnel capabilities Evaluate materials handling equipment capabilities Follow unit standing operating procedures

Interpret unit standing operating procedures
Know the elements of unit standing operating procedures
Know how to write unit standing operating procedures
Know the purpose of individual Army publications
Know the importance of maintenance management planning
Know the elements of a maintenance management plan
Know the purpose of a maintenance management plan
Know the purpose of unit standing operating procedures
Locate information in Army publications
Review tactical operations plans
Use Army publications

KNOWLEDGE & SKILLS RELATED TO GASs - MAINTENANCE OPERATIONS

SUPERVISE QUALITY CONTROL PROGRAM

Access automated maintenance management schedules

Access automated maintenance management forms

Adhere to training schedules

Administer the calibration program

Analyze automated maintenance management schedules

Analyze trends using reports

Analyze automated maintenance management forms

Analyze trends using reports

Analyze trends using reports

Complete automated maintenance management schedules

Complete automated maintenance management forms

Complete inspection worksheets

Conduct telephone conversations

Develop training schedules

Develop inspection schedules

Fill in the calibration label NSN block

Fill in the calibration label serial number block

Fill in the calibration label signature block

Fill in the calibration label nomenclature block

Fill in the calibration label date block

Follow unit standing operating procedures

Hold meaningful conversations with subordinates

Identify reports

Identify automated maintenance management schedules

Identify automated maintenance management forms

Identify inspection worksheets

Identify reports

Identify inspection worksheets

Identify reports

Interpret gestures and body language

Interpret unit standing operating procedures

Interpret subordinates' meanings

Know the concept of acceptance

Know how to document initial inspections

Know how to conduct initial inspections

Know the importance of initial inspections

Know the concept of rejection

Know the consequences of rejection

Know the purpose of calibration label signature block

Know the meaning of your signature

Know inspection standards

Know the purpose of initial inspections

Know when informal inspections are appropriate

Know how to write letters of appreciation

Know how to write memorandums

Know the concept of rejection

Know the concept of acceptance

Know how to determine the NSN od TMDE

Know how to write letters of commendation

Know when what awards are appropriate

Know how to write an award

Know the purpose of awards

Know how to fill out reports

Know the purpose of reports

Know the role of technical inspectors

Know how to fill out reports

Know the purpose of reports

Know how to write unit standing operating procedures

Know the duties of technical inspectors

Know the importance of automated maintenance management schedules

Know the importance of automated maintenance management forms

Know the purpose of automated maintenance management schedules

Know the importance of TMDE

Know the elements of unit standing operating procedures

Know the purpose of unit standing operating procedures

Know how to fill out reports

Know how to file reports

Know how to obtain blank report forms

Know the purpose of calibration label nomenclature block

Know the purpose of reports

Know how to file reports

Know how to obtain blank report forms

Know the consequences of rejection

Know how to write disciplinary letters

Know the importance of final inspections

Know the purpose of final inspections

Know how to send faxes

Know how to access E-mail

Know how to conduct final inspections

Know how to document in-process inspections

Know the consequences of rejection

Know the concept of rejection

Know the concept of acceptance

Know the responsibilities of customers in the QC program

Know the role of customers in the quality control program

Know the purpose of the calibration label NSN block

Know the purpose of the calibration label date block

Know calibration standards

Know the purpose of periodic calibration

Know the importance of the calibration label date block

Know the objectives of the calibration program

Know how to contact calibration technicians

Know the role of calibration technicians

Know the importance of the calibration program

Know how to write memorandums

Know how to document final inspections

Know how to appreciate others' points of view

Know the purpose of calibration label serial number block

Know the purpose of automated maintenance management forms

Know how to write letters of appreciation

Know when what awards are appropriate

Know the concept of empathy

Know how to control your temper

Know the importance of in-process inspections

Know how to conduct in-process inspections

Know the purpose of in-process inspections

Know the importance of direct eye contact

Know when to be stern and when to be sympathetic

Know how to write an award

Know how to listen carefully

Know how to write disciplinary letters

Know the purpose of awards

Know how to write letters of commendation

Locate the calibration label nomenclature block

Locate the calibration label signature block

Locate the calibration label serial number block

Locate the calibration label date block

Locate the calibration label NSN block

Locate serial numbers on items of TMDE

Manual maintenance management forms

Respect the problems of technical inspectors

Review training schedules

Review inspection worksheets

Review calibration schedules

Review inspection schedules

Review technical manuals

Review production schedules

Revise production schedules

Write memos

SUPERVISE PREVENTATIVE MAINTENANCE CHECKS AND SERVICES

Administer the PMCS program

Conduct motor stables

Interpret the results of inspections

Interpret Army regulations

Know inspection techniques

Know how to document PMCS

Know the objectives of PMCS

Know the limitations of the PMCS program

Know the purpose of quarterly services

Know the importance of semi-annual services

Know how to conduct semi-annual services

Know the purpose of semi-annual services

Know how to conduct quarterly services

Know the importance of quarterly services

Know the importance of proper lubrication

Know the importance of PMCS

Know the importance of the Army Oil Analysis Program

Know how to interpret the results of the Oil Analysis Program

Know how to administer the Army Oil Analysis Program

Know the purpose of Army regulations

Know the importance of annual services

Know how to conduct annual services

Know how to collect oil samples

Know what to do with oil samples

Know the importance of maintaining vehicle fluid levels

Know how to check vehicle fluid levels

Know how to conduct daily inspections Know the importance of daily inspections Know the purpose of annual services Know the purpose of daily inspections Locate Army regulations Use the Maintenance Update

SUPERVISE FIELD SERVICES

Analyze maintenance missions

Analyze terrain

Complete the documentation for retrograde unserviceables

Compute mechanical advantages

Conduct recovery operations

Conduct defensive operations

Conduct a soil analysis

Control work flow at a field maintenance site

Coordinate logistical operations in a trains area

Deploy recovery teams

Determine main supply routes

Direct recovery operations

Direct groups using communications devices

Direct individuals using communications devices

Employ site selection techniques

Employ BDAR techniques

Ensure shop safety practices

Establish reconstitution points

Establish shop safety programs

Evaluate shop layouts

Follow unit standing operating procedures

Inspect field sanitation facilities

Interpret unit standing operating procedures

Know the purpose of unit standing operating procedures

Know how to document initial inspections

Know the concept of rejection

Know how to document in-process inspections

Know the concept of rejection

Know the purpose of in-process inspections

Know the concept of acceptance

Know how to conduct in-process inspections

Know the importance of in-process inspections

Know the concept of acceptance

Know how to conduct initial inspections

Know how to control reconstitution points

Know how to retrograde unserviceables

Know the principles of shop safety

Know the qualities of a good field maintenance site

Know the purpose of reconstitution points

Know the principles of maintenance workflow

Know how to write unit standing operating procedures

Know the importance of main supply routes

Know the purpose of main supply routes

Know the elements of unit standing operating procedures

Know the concept of acceptance

Know how to identify comsec devices

Know the importance of communications security

Know proper radio/telephone procedures

Know the importance of initial inspections

Know how to compute mechanical advantage

Know the objectives of Battle Damage and Repair

Know the purpose of Battle Damage and Repair

Know how to coordinate logistics operations

Know the purpose of a reconstitution point

Know the activities that take place in a reconstitution point

Know the principles of Battle Damage and Repair

Know the purpose of individual Army publications

Know how to organize a recovery team

Know how to document final inspections

Know how to conduct final inspections

Know the importance of final inspections

Know how to implement field sanitation

Know the characteristics of a good field maintenance site

Know how to select cover and concealment

Know the purpose of initial inspections

Know the concept of rejection

Know the purpose of final inspections

Know the objectives of Battle damage assessment and repair

Locate information in Army publications

Organize for maintenance missions

Plan for workflow at a field site

Plan for maintenance workflow

Plan a Battle Damage and Repair operation
Plan a field maintenance site
Plan for recovery operations
Revise shop operations
Select a field maintenance site
Select field sites
Supervise a Battle Damage and Repair operation
Supervise the erection of field facilities
Supervise a reconstitution point
Supervise shop operations
Use authentication documents
Use Army publications

SUPERVISE REPLACEMENT/RECONSTITUTION POINT

Approve actual/estimated cost of damage inspections

Complete the documentation for retrograde unserviceables

Conduct defensive operations

Control cannibalization operations

Determine main supply routes

Document BDAR actions

Employ BDAR techniques

Erect field facilities

Establish field maintenance sites

Establish reconstitution points

Follow unit standing operating procedures

Inspect field facilities

Interpret Army regulations

Interpret unit standing operating procedures

Know the documentation required by property accountability

Know the advantages of cannibalization

Know the objectives of property accountability

Know the problems with controlled cannibalization

Know the purpose of unit standing operating procedures

Know material handling equipment assets

Know how to write unit standing operating procedures

Know the importance of main supply routes

Know the purpose of main supply routes

Know the concept of hanger queens

Know the elements of unit standing operating procedures

Know the procedures required by property accountability

Know how to control reconstitution points

Know the purpose of reconstitution points

Know the purpose of individual Army publications

Know the problems with controlled cannibalization

Know how to retrograde unserviceables

Know when to retrograde unserviceables

Know the advantages of cannibalization

Know when quick fixes are appropriate

Know the objectives of battle damage assessment and repair

Locate information in Army publications

Maintain field facilities

Obtain Army regulations

Perform actual/estimated cost of damage inspections

Plan for defensive operations

Review actual cost of damage inspections

Review actual/estimated cost of damage inspections

Select field maintenance sites

Use Army publications

DEPLOY MAINTENANCE ASSISTANCE TEAMS

Analyze team missions

Analyze technical assistance requests

Analyze local publications

Brief team personnel

Conduct technical assistance visits

Estimate tools and test equipment requirements

Follow local publications

Know the purpose of individual Army publications

Locate information in Army publications

Organize team personnel

Perform follow-up actions

Plan for technical assistance visits

Plan for special missions

Receive technical assistance requests

Report results of visits

Use Army publications

SUPERVISE PUBLICATIONS LIBRARIES

Complete publications order forms Determine changes in the Supply Update Determine changes in the Maintenance Update Dispose of out-of-date publications Disseminate changes to publications Interpret Army regulations Know the purpose of individual Army publications Know the publications ordering process Locate information in Army publications Obtain Army regulations Operate micro-fich readers Post changes to publications Post changes to publications Update technical bulletins Update technical manuals Update supply bulletins Use Army publications

IMPLEMENT ARMY ENVIRONMENTAL PROGRAM

Estimate maneuver damage Estimate the extent of maneuver damage Have environmental awareness Hold meaningful conversations with subordinates Interpret subordinates' meanings Interpret gestures and body language Know how to maintain field sanitation Know how to handle hazardous waste materials Know how to store hazardous waste materials Know how to transport hazardous waste materials Know how to establish field sanitation facilities Know how to minimize noise pollution Know environmental goals Know historic preservation policies Know environmental protection policies Know how to properly dispose of solid waste Know environmental laws Know the concept of empathy

Know how to appreciate others' points of view
Know how to listen carefully
Know the purpose of Army reference materials
Know how to control your temper
Know when to be stern and when to be sympathetic
Know environmental regulations
Know environmental policies
Know how to write memorandums
Know the importance of direct eye contact
Locate information in Army reference materials
Use Army reference materials

SUPERVISE SHOP SAFETY PROGRAM

Develop a shop safety plan Enforce a shop safety plan Enforce safety regulations Enforce tool control procedures Enforce the foreign object damage program Ensure personal protective gear is worn Ensure shop safety practices Establish shop safety programs Follow unit standing operating procedures Identify personal protective gear Interpret safety regulations Inspect fire fighting equipment Inspect warning labels Inspect for proper ventilation Inspect lifting devices Interpret unit standing operating procedures Know the consequences of improper ventilation Know the importance of warning labels Know the purpose of warning labels Know the dangers associated with lifting devises Know the importance of proper ventilation Know the principles of shop safety Know how to write unit standing operating procedures Know the elements of unit standing operating procedures Know the importance of personal protective gear

Know the objective of the foreign object damage program

Know the purpose of personal protective gear Know the purpose of unit standing operating procedures Observe personnel safe practices Supervise the use of lifting devices

KNOWLEDGE & SKILLS RELATED TO GASs - TACTICAL OPERATIONS

CONDUCT TACTICAL OPERATIONS

Analyze missions

Calibrate Radiac meters

Call for indirect fires

Conduct a perimeter security operation

Conduct dismounted maneuvers

Conduct a battle analysis

Conduct dismounted patrols

Conduct mounted maneuvers

Conduct a terrain analysis

Conduct security operations

Coordinate supporting indirect fires

Coordinate with adjacent units

Develop a radiation monitoring plan

Determine levels of radiation

Develop an interlocking fires plan

Develop written orders

Develop a radiation overlay plot

Direct fires

Direct the defense of a maintenance support team

Effect coordination with higher headquarters

Effect coordination with adjacent units

Effect coordination with subordinate units

Effect coordination with supporting units

Establish tactical objectives

Estimate enemy capabilities

Exercise command and control procedures

Identify protective clothing

Identify warning devices

Identify communications devices

Inspect protective clothing

Issue verbal orders

Issue verbal orders by telephone

Issue verbal orders by radio

Issue written orders

Know how to conduct a battle analysis

Know the steps of military decision making

Know the problems of defending maintenance support teams

Know the principles of offensive warfare

Know the part that personnel plays in operational readiness

Know the concept of operational readiness

Know communications procedures

Know the techniques of stress management

Know the purpose of maneuver on the battle field

Know the importance of maneuver on the battle field

Know the relationship of maneuver to fires on the battle field

Know how to plan maneuvers

Know how to control maneuvers

Know the part that equipment plays in operational readiness

Know the part that training plays in operational readiness

Know the purpose of topographic maps

Know the concept of interlocking fires

Know how to conduct security operations

Know how to plan an attack

Know how to plan a unit defense

Know the alert signal of warning devices

Know how to use secure communications

Know the purpose of reconnaissance

Know the importance of protective clothing

Know how to reorganize unit after enemy contact

Know how to conduct radiation monitoring

Know the purpose of Radiac meters

Know the purpose of firing stakes

Know the concept of maintenance support

Know the principles of military decision making

Know alarm signals

Know how to sound alarms

Know your role in the command and control process

Know hand and arm signals

Know your role in frontal attacks

Know the purpose of Dosimeters

Know Air Land Battle principles

Know how to plan for air support

Know the role of military intelligence

Know how to request air support

Know the principles of command and control

Know how to plot avenues of approach on a map overlay

Know command and control procedures

Know how to plan avenues of approach

Know the importance of interlocking fires

Know the purpose of interlocking fires

Locate your position using a map

Manage stress in combat

Maneuver using topographic maps

Organize a perimeter security

Participate in turning movements offensive operations

Participate in an envelopments attack

Perform a map reconnaissance

Perform an area reconnaissance

Perform a route reconnaissance

Perform maneuver planning

Perform logistical planing

Perform a map route reconnaissance

Plan for the defense of a maintenance support team

Plan for transportation support during tactical operations

Plan for supply support during tactical operations

Plan for direct fires

Plan for fire support

Plan for dismounted patrols

Plan for dismounted maneuvers

Plan for indirect fire support

Plan for a perimeter security

Plot levels of radiation on a map overlay

Plot tactical objectives on a map overlay

React to warning devices

Read Dosimeters

Read topographic maps

Reorganize unit after enemy contact

Supervise radiation monitoring

Use communications devices

Use protective clothing

Use Radiac meters

Use hand and arm signals

Write a unit defense plan

Write an attack order

SUPERVISE THE DEPLOYMENT OF UNIT ASSETS

Analyze recovery requests

Classify bridges

Compute distances

Compute vehicles loads

Conduct communications planning

Conduct verbal briefings

Conduct convoy operations

Conduct inventories

Determine ammunition requirements

Develop written directions

Develop loading plans

Estimate slopes

Estimate bridge capacities

Exercise command and control procedures

Follow unit standing operating procedures

Identify how to properly pack and package various materials

Identify map symbols

Inspect a vehicle loading plan

Interpret unit standing operating procedures

Know the importance of loading plans

Know the purpose of lifting devices

Know hand and arm signals

Know to principles of inventory control

Know the elements of a loading plan

Know the purpose of loading plans

Know the elements of a loading plan

Know how to estimate slopes

Know your recovery section assets

Know the advantages of spread loading

Know vehicle on-road weight capacities

Know vehicle cube capacities

Know vehicle off-road weight capacities

Know the purpose of loading plans

Know the documentation required by property accountability

Know how to write unit standing operating procedures

Know the elements of unit standing operating procedures

Know the principles of packing, preservation, and packing

Know packing techniques

Know the procedures required by property accountability

Know the objectives of property accountability

Know the purpose of unit standing operating procedures

Know how to plan a unit movement

Know how to inspect a vehicle loading plan

Know vehicle capacities - weight & cube

Know how to move and store hazardous materials

Know the purpose of spread loading

Know how to locate your position using GPS

Know the meaning of map symbols

Know how to perform a map reconnaissance

Know the consequences of not spread loading

Know how to locate your position using a map and compass

Know the importance of proper packing and packaging of materials

Know command and control procedures

Know how to read a topographic map

Know how to estimate bridge capacities

Know the purpose of individual Army publications

Know how to perform a route reconnaissance

Locate your position using a map

Locate information in Army publications

Locate map legend

Locate your position using the Global Positioning System

Manage the use of packing materials

Meet recovery requests

Order ammunition

Perform a map reconnaissance

Perform a route reconnaissance

Plan a unit movement

Plan for the use of material handling equipment

Plan convoy operations

Plan inventories

Plan for deployment

Read a topographic map

Read coordinates

Receive recovery requests

Review loading plans

Revise loading plans

Select personnel for deployment by specialty

Select recovery assets based on requirements

Supervise the use of lifting devices

Supervise proper packing and packaging of materials

Supervise the conduct of inventories

Tailor weapons selection to the mission

Tailor tools and equipment to the mission
Tailor vehicles to the mission
Test communications
Test weapons as required or permitted
Use hand and arm signals
Use Army publications

KNOWLEDGE & SKILLS RELATED TO GASs - LOGISTICS MANAGEMENT

CONDUCT COMBAT SERVICE SUPPORT OPERATIONS

Analyze trends using reports

Analyze financial reports

Conduct maintenance planning

Conduct maintenance operations

Conduct inventories

Coordinate the visit of a maintenance assistance team

Define depot level repairables

Determine the funds available in a stock fund

Direct shop operations

Direct a Preventative Maintenance Checks and Services program

Direct maintenance operations

Direct a maintenance assistance team

Enter data into a computer program

Establish a Preventative Maintenance Checks and Services program

Evaluate a Preventative Maintenance Checks and Services program

Follow unit standing operating procedures

Identify reports

Interpret unit standing operating procedures

Know the relationship between supply and maintenance operations

Know how to backward plan

Know the importance of planning

Know the relationship between transportation & maintenance opns

Know to principles of inventory control

Know the purpose of inventories

Know the principles of maintenance workflow

Know the importance of inventories

Know the objectives of property accountability

Know the elements of unit standing operating procedures

Know the purpose of unit standing operating procedures

Know how to write unit standing operating procedures

Know the concept of demand data

Know the relationship between production and quality control

Know the principles of production control

Know how to prepare unservicables for retrograde

Know how stock funds work

Know how to analyze stock fund reports

Know how to store repair parts

Know how to store supplies

Know how to file reports

Know how to obtain blank report forms

Know how to order repair parts

Know the documentation required by property accountability

Know how to stock repair parts

Know how to fill out reports

Know the purpose of reports

Know how to store sensitive items

Know the procedures required by property accountability

Know how to order depot level reparables

Know how to inspect COMSEC devices

Know how to troubleshoot COMSEC devices

Know how to maintain COMSEC devices

Know how to repair COMSEC devices

Know how to maintain engineer equipment

Know how to report the results of an assistance visit

Know how to troubleshoot engineer equipment

Know how to inspect communications equipment

Know how to troubleshoot communications equipment

Know how to maintain combat vehicles

Know the purpose of individual Army publications

Know how to troubleshoot combat vehicles

Know how to inspect combat vehicles

Know how to maintain communications equipment

Know how to repair combat vehicles

Know how to repair engineer equipment

Know how to inspect engineer equipment

Know the purpose of Preventative Maintenance Checks and Services

Know the importance of Preventative Maintenance Checks & Services

Know how to repair small arms

Know the purpose of computer systems

Know how to evaluate a maintenance operation

Know the principles of financial accounting

Know how to account for depot level reparables

Know how to maintain tactical vehicles

Know how to inspect small arms

Know how to inspect tactical vehicles

Know the purpose of a maintenance assistance team

Know how to troubleshoot tactical vehicles

Know how to repair tactical vehicles
Know how to troubleshoot small arms
Know how to maintain small arms
Locate information in Army publications
now how to repair communications equipment
Organize a maintenance assistance team
Organize a maintenance operation
Plan inventories
Plan for maintenance workflow
Prepare documentation for the retrograde of unservicables
Print out reports using a computer system
Supervise the conduct of inventories
Use financial accounting automated programs
Use Army publications
Write a maintenance management plan

MANAGE MAINTENANCE FACILITIES

Direct shop operations

Ensure shop safety practices

Erect field facilities

Establish shop safety programs

Follow unit standing operating procedures

Inspect field facilities

Inspect fixed facilities

Interpret unit standing operating procedures

Know the principles of shop safety

Know the principles of maintenance workflow

Know the relationship between production and quality control

Know the elements of unit standing operating procedures

Know the purpose of unit standing operating procedures

Know the purpose of individual Army publications

Know how to write unit standing operating procedures

Know the principles of production control

Locate information in Army publications

Maintain field facilities

Plan for maintenance workflow

Use Army publications

MANAGE AUTOMATED LOGISTICS SUPPORT SYSTEMS

Analyze trends using reports

Analyze financial reports

Analyze material readiness reports

Approve supply requests

Assess maintenance program capabilities

Complete priority code sections

Complete supply requests for repair parts

Complete serial number blocks

Complete signature blocks

Complete form headings

Complete data sections

Complete supply requests for major items of equipment

Complete material readiness reports

Complete transportation requests

Complete unit identification code blocks

Complete NSN blocks

Complete nomenclature blocks

Complete period covered blocks

Complete unit identification blocks

Determine the serial numbers of test equipment

Determine the NSN of repair parts

Determine the serial numbers of end items

Determine the NSN of end items

Determine the serial numbers of sensitive items

Determine periods covered

Determine the nomenclature of end items

Determine the serial numbers of weapons

Determine the nomenclature of repair parts

Determine priority codes

Determine the nomenclature of depot level reparables

Determine the effectiveness of maintenance management programs

Determine maintenance program requirements

Determine the NSN of depot level repairables

Determine the status of equipment

Determine the disposition of equipment

Determine transportation requirements

Determine the condition code of equipment

Determine the correct unit identification

Determine the correct date

Determine unit identification codes

Develop a maintenance management plan

Enter the condition code

Fill in the equipment status section

Fill in date blocks properly

Follow unit standing operating procedures

Identify discrepancies in automated reports

Identify the equipment status section

Identify reports

Interpret unit standing operating procedures

Know the principles of supply management

Know the purpose of transportation requests

Know the purpose of UICs

Know what transportation assets are available

Know the purpose of period covered blocks

Know how to obtain authorization for high priority requests

Know the concept of demand data

Know how to stock repair parts

Know the impacts of SFDLR on maintenance and supply operations

Know the purpose of the stock funding of depot level repairables

Know the meaning of your signature on maintenance documents

Know how to order repair parts

Know how stock funds work

Know the relationship between maintenance and supply management

Know the purpose of supply requests

Know the importance of priority codes

Know the importance of your signature

Know the purpose of priority codes

Know the objectives of maintenance management programs

Know how to fill in equipment blocks

Know the purpose of disposition blocks

Know the importance of dates

Know the purpose of equipment blocks

Know the purpose of the equipment status section

Know the purpose of NSN blocks

Know the purpose of fault identification blocks

Know the importance of the equipment status section

Know the meaning of Julian dates

Know the consequences of pre or post dating maintenance documents

Know how to print out reports and listings

Know how to access programs

Know the purpose of individual Army publications

Know how to analyze reports and listings for trends

Know how to enter data into computer programs

Know the purpose of data sections on forms and reports

Know the meaning of condition codes

Know the principles of financial accounting

Know how to fill in fault identification blocks

Know the purpose of a maintenance management plan

Know the purpose of nomenclature blocks

Know the elements of a maintenance management plan

Know the relationship between material and operational readiness

Know the concept of material readiness

Know the importance of maintenance management planning

Know how to write unit standing operating procedures

Know the elements of unit standing operating procedures

Know the purpose of reports

Know how to fill out reports

Know how to obtain blank report forms

Know how to file reports

Know the purpose of unit standing operating procedures

Know the principles of maintenance management

Locate information in Army publications

Operate computer systems

Review supply requests

Review data sections

Supervise maintenance management programs

Use financial accounting automated programs

Use Army publications

MANAGE MANUAL MAINTENANCE MANAGEMENT DOCUMENTS

Complete repairs required blocks

Complete repair parts required blocks

Complete the quantities required blocks

Complete printed name blocks

Complete signature blocks

Complete priority code sections

Complete rank blocks

Complete data sections

Complete type of request sections

Complete type of inspection blocks

Complete NSN blocks

Complete serial number blocks

Complete equipment identification sections

Complete equipment listing sections

Complete discrepancy blocks

Complete form headings

Complete unit identification code blocks

Complete nomenclature blocks

Complete unit identification blocks

Determine the correct date

Determine the NSN of end items

Determine the nomenclature of end items

Determine the nomenclature of depot level reparables

Determine the status of equipment

Determine the NSN of repair parts

Determine the NSN of depot level repairables

Determine priority codes

Determine the serial numbers of sensitive items

Determine the serial numbers of test equipment

Determine the serial numbers of weapons

Determine the correct unit identification

Determine correct maintenance codes

Determine correct quantities of parts

Determine the nomenclature of repair parts

Determine unit identification codes

Determine the condition code of equipment

Determine the serial numbers of end items

Enter the condition code

Enter maintenance codes on forms

Fill in the equipment status section

Fill in date blocks properly

Identify the equipment status section

Identify individuals prior to completing the operator's name

Know the purpose of UICs

Know the purpose of NSN blocks

Know the importance of your signature

Know how to obtain authorization for high priority requests

Know the importance of priority codes

Know the purpose of priority codes

Know the meaning of your signature on maintenance documents

Know how to fill in equipment blocks

Know the purpose of restriction blocks

Know the purpose of repairs required blocks

Know the different types of inspections

Know the purpose of type of request sections

Know how to obtain authorization signatures

Know the purpose of repair parts required blocks

Know the purpose of maintenance code blocks

Know the purpose of equipment listing sections

Know the purpose of equipment identification sections

Know the purpose of initials blocks

Know the meaning of initials on forms and reports

Know when authorizations are required

Know the meaning of condition codes

Know the purpose of the equipment status section

Know the purpose of equipment blocks

Know the importance of the equipment status section

Know the purpose of fault identification blocks

Know how to fill in fault identification blocks

Know the purpose of discrepancy blocks

Know the consequences of pre or post dating maintenance documents

Know the purpose of nomenclature blocks

Know the meaning of Julian dates

Know the purpose of data sections on forms and reports

Know the importance of dates

Review data sections

Review operators' restrictions

MANAGE REPAIR PARTS LISTINGS

Complete unit identification blocks

Complete unit identification code blocks

Complete stock description blocks

Complete NSN blocks

Complete signature blocks

Complete rank blocks

Complete signature blocks

Complete quantity authorized blocks

Complete unit location blocks

Complete part number blocks

Complete data sections

Complete parts listing sections

Complete number of demands blocks

Complete form headings

Determine the correct date

Determine the NSN of repair parts

Determine the NSN of end items

Determine unit identification codes

Determine the NSN of depot level repairables

Determine the correct date

Determine the correct unit identification

Fill in date blocks properly

Fill in date blocks properly

Identify discrepancies in automated reports

Know how to stock repair parts

Know the consequences of pre or post dating maintenance documents

Know the importance of dates

Know the concept of demand data

Know how to order repair parts

Know the importance of your signature

Know the meaning of your signature on maintenance documents

Know the meaning of Julian dates

Know the purpose of NSN blocks

Know the purpose of UICs

Know how to enter data into computer programs

Know the purpose of stock description blocks

Know the meaning of Julian dates

Know the importance of dates

Know the consequences of pre or post dating supply documents

Know how to determine correct quantities authorized

Know the purpose of parts listing sections

Know the concept of demand data

Know the purpose of part number blocks

Know how to determine part numbers

Know how to obtain authorization signatures

Know when authorizations are required

Know how to analyze reports and listings for trends

Know the purpose of number of demands blocks

Know the purpose of data sections on forms and reports

Know how to print out reports and listings

Know how to access programs

Know the importance of your signature

Know the consequences of pre or post dating maintenance documents

Know the meaning of your signature on maintenance documents

Operate computer systems

Review data sections

MANAGE MANUAL REPAIR PARTS REQUESTS

Complete technical manual block

Complete unit identification code blocks

Complete NSN blocks

Complete signature blocks

Complete reason for turn-in block

Complete item description section

Complete unit identification blocks

Complete quantity authorized blocks

Complete priority code sections

Determine priority codes

Determine the NSN of end items

Determine the NSN of repair parts

Determine the NSN of depot level repairables

Determine the correct date

Determine unit identification codes

Determine the correct unit identification

Fill in date blocks properly

Know the purpose of UICs

Know how to obtain authorization for high priority requests

Know the meaning of your signature on supply documents

Know the importance of your signature

Know the importance of priority codes

Know the purpose of NSN blocks

Know how to determine the correct technical manual number

Know how to order repair parts

Know how to determine the reason for turn-in

Know how to determine correct quantities authorized

Know how to obtain approval for high priority requests

Know how to stock repair parts

Know the concept of demand data

Know the purpose of the approval block

Know the consequences of pre or post dating maintenance documents

Know the importance of dates

Know the meaning of Julian dates

Know the purpose of priority codes

ASSESS DIVISION AND CORPS TRANSPORTATION CAPABILITIES

Complete transportation requests

Determine transportation requirements

Follow unit standing operating procedures

Interpret unit standing operating procedures

Know how to write unit standing operating procedures

Know what transportation assets are available

Know the purpose of transportation requests

Know the elements of unit standing operating procedures

Know how transportation units are organized

Know what your organic transportation capabilities are Know when to use organic transportation capabilities Know what type of personnel transportation units have Know how to read transportation plans Know the purpose of unit standing operating procedures Know the meaning of transportation priorities Know what transportation equipment is available

MANAGE HAZARDOUS MATERIALS

Develop loading plans Interpret federal regulations on hazardous materials Interpret Army regulations Know packing techniques Know the elements of a loading plan Know the purpose of loading plans Know the importance of loading plans Know the principles of packing, preservation, and packing Know the approval process for moving hazardous materials Know how to obtain state and local regulations Know how to request disposition of hazardous materials Know facility requirements for storing hazardous materials Know how to handle hazardous waste materials Know what plans must be made with respect to hazardous materials Know how to store hazardous waste materials Know how to transport hazardous waste materials Manage the use of packing materials Obtain Army regulations Review loading plans Revise loading plans Supervise the packaging of materials

MANAGE PROPERTY ACCOUNTABILITY

Analyze local publications
Complete property accountability documentation
Complete equipment identification sections
Conduct inventories
Determine the serial numbers of test equipment

Determine the serviceability of items of equipment

Determine the NSN of end items

Determine the NSN of repair parts

Determine the serial numbers of sensitive items

Determine the NSN of depot level repairables

Determine the serial numbers of end items

Determine the serial numbers of weapons

Enforce tool control procedures

Follow local publications

Identify tools by name

Identify tools by stock number

Identify tools by sight

Inspect property books

Inspect property accountability documentation

Inspect storage facilities

Interpret Army regulations

Know the concept of serviceability

Know the documentation required by property accountability

Know the purpose of individual Army publications

Know the principles of packing, preservation, and packing

Know to principles of inventory control

Know the purpose of property books

Know the procedures required by property accountability

Know packing techniques

Know how to establish inventory schedules

Know what information supply bulletins contain

Know how to obtain technical bulletins

Know how to obtain supply bulletins

Know the importance of proper storage of equipment

Know the importance of property books

Know the objectives of property accountability

Know what information technical bulletins contain

Know how to obtain technical manuals

Know the purpose of equipment identification sections

Know the purpose of property accountability documentation

Know what information technical manuals contain

Locate information in Army publications

Maintain property books

Manage the use of packing materials

Obtain Army regulations

Plan inventories

Review technical bulletins for required information Review supply bulletins for required information Review inventory schedules Review technical manuals for required information Review property accountability documentation Supervise the conduct of inventories Supervise the packaging of materials Use Army publications

MANAGE MATERIAL ACQUISITION AND ACCOUNTING PROCESS

Analyze trends using reports

Analyze material readiness reports

Approve actual/estimated cost of damage inspections

Complete transportation requests

Complete material readiness reports

Compute order-ship times

Compute authorized quantities using demand data

Conduct inventories

Depot level repairables

Determine the serial numbers of test equipment

Determine the serial numbers of weapons

Determine the serial numbers of test equipment

Determine the serial numbers of end items Determine the serial numbers of weapons

Determine the NSN of depot level repairables

Determine the NSN of repair parts

Determine the NSN of end items

Determine the serial numbers of end items

Determine the serial numbers of sensitive items

Determine the serial numbers of sensitive items

Determine transportation requirements

Determine the serviceability of items of equipment

Identify discrepancies in automated reports

Identify reports

Inspect storage facilities

Inspect property books

Interpret Army regulations

Know packing techniques

Know what transportation assets are available

Know how to obtain blank report forms

Know the principles of packing, preservation, and packing

Know the purpose of transportation requests

Know the relationship between material and operational readiness

Know the objectives of property accountability

Know how to file reports

Know the documentation required by property accountability

Know how stock funds work

Know the impacts of SFDLR on maintenance and supply operations

Know the purpose of the stock funding of depot level repairables

Know how to fill out reports

Know the purpose of reports

Know how to order repair parts

Know how to stock repair parts

Know the concept of demand data

Know the procedures required by property accountability

Know to principles of inventory control

Know the impact of order-ship times on maintenance operations

Know the impact of order-ship times on supply operations

Know how to turn-in major items of equipment

Know the concept of serviceability

Know the importance of proper storage of equipment

Know what information supply bulletins contain

Know how to obtain supply bulletins

Know how to request issue of major items of equipment

Know which items are major items of equipment

Know the purpose of property books

Know how to establish inventory schedules

Know the importance of property books

Know the purpose of the prescribed load list

Know the concept of demand data

Know how to compute PLL authorized quantities

Know the concept of material readiness

Know how to obtain technical manuals

Know how to print out reports and listings

Know how to enter data into computer programs

Know how to access programs

Know how to analyze reports and listings for trends

Know what information technical manuals contain

Maintain property books

Manage the use of packing materials

Obtain Army regulations
Operate computer systems
Perform actual/estimated cost of damage inspections
Plan inventories
Review supply bulletins for required information
Review technical manuals for required information
Review inventory schedules
Review actual/estimated cost of damage inspections
Supervise the packaging of materials
Supervise the conduct of inventories

RESIDENT TRAINING ACTIONS

Develop subordinates

Prevent stress

Apply leadership

Adhere to Army traditions

Supervise unit level administrative procedures

Develop plans and standing operating procedures

Assess unit capabilities to support proposed operations

Supervise quality control programs

Supervise preventative maintenance checks and services

Supervise field maintenance

Supervise publications libraries

Implement Army environmental program

Supervise the shop safety program

Conduct offensive tactical operations

Conduct defensive tactical operations

Supervise deployment of unit assets

Conduct combat service support operations

Manage maintenance facilities

Manage automated logistics systems

Manage manual maintenance management documents

Manage repair parts operations

Assess division and corps transportation capabilities

Manage hazardous materials

Manage property accountability

Manage the material acquisition and accounting process

An Application of the High Transfer Training (HITT) Methodology with Soft Skills Tasks

Step C

CURRENT STEP C

DESCRIBE GENERIC ACTION STATEMENTS

PURPOSE

To describe the actions performed on the Generalized Objects and create Specific Action Statements (SASs).

SUMMARY OF THE STEP

Determine the actions directly related to the items on the Generalized Objects List. Produce a GAS List by associating the verbs on the Action Verbs List with the generalized objects. Use the TRADOC Forms 550 to develop an outline of the process involved with the application of actions on related objects. Develop and describe the SASs by clustering and naming GASs when common processes permit. Divide GASs into more specific action

statements when differences in processes demand.

INPUTS

- * The List of Action Verbs from Step A
- * The Generalized Objects List from Step B
- * TRADOC Forms 550 or MDLs from SAT
- * TMs

PROCEDURE

1. Determine the actions related to each generalized object by directly associating the verbs on the Action Verbs List with the appropriate Generalized Object. Produce a Generic Action Statements (GAS) List.

- 2. Develop outlines of the processes (steps and substeps) involved with each GAS through comparison of all TRADOC Forms 550 and MDLs. If no Forms 550 or MDLs exist, use the TMs to develop the outlines.
- 3. Develop and describe the Specific Action Statements (SASs) for the GASs. Use the GAS as the SAS when there is only one mode of operation, configuration, function, processes, etc. When differences in processes demand, write more specific SASs for each mode of operation, configuration, function, etc. of the GAS. When common processes permit, combine GASs and name that GAS. If only one object is associated with the GAS, then give the SAS the specific name of that object.

PRODUCTS

- * GAS List
- Process Outlines for the GASs
- * SAS List

PRODUCT USE IN FUTURE STEPS

The GASs and their Process Outlines provide direct input to Step D, Describe Knowledge and Skills Groups Associated with the Specific Action Statements (SASs). They are analyzed in Step D to form the Resident Training Actions (RTAs). GASs are also used in HITT Step E - Develop and Sequence Generic Terminal Learning Objectives. The GAS process Outlines provide information for the conduct of HITT Step F - Develop Learning Specifications.

RECOMMENDED CHANGES TO STEP C:

General.

- * Replace all references to "Specific Action Statements" with "Generic Action Statements." Having a separate term for a special case of Generic Action Statements is confusing and does not add anything of substance to the analysis.
- * Delete all references to SAT. SAT materials are scarce and those that do exist provide minimal data inputs to the analysis.
- * Delete all references and actions related to "Process Outlines." See the comment below.
- * Add a procedure and a product to this step, Develop a Revised List of Components for each GAS based on any changes made to the Generalized Objects List.

2. Based on this Application of HITT.

- * Delete all references to TMs. This kind of reference constrains the analysis to hardware applications only.
- * Add a step to the procedure and a product produced during analysis of verbs with similar meanings. Several verbs in the Ordnance ANCOC Job Task Inventory mean substantially the same thing.

COMMENTS:

1. General.

When the development of the HITT methodology became a group project at Fort Gordon, two members of the group insisted that the procedures contained in the Technical Manuals be copied into the methodology at some point. Step C was chosen as this location. The analyst should study the procedures associated with the job tasks, but including the Process Outlines serves no purpose in the analysis beyond consolidating and documenting the procedures in the HITT products. The Process Outlines do provide input to Step F, Develop Learning Specifications, but the TMs could provide this input to this step at that point. Also, Learning Specification Worksheets are documents that are unique to the Signal School.

- 2. Based on this Application of HITT.
 - * Many actions associated with soft skills tasks are not clearly defined procedures, but rather interactive processes. This fact further constrains the development of anything like Process Outlines to hard skill applications only.

REVISED STEP C

DESCRIBE GENERIC ACTION STATEMENTS

PURPOSE

To describe the actions performed on the Generalized Objects and create Generic Action Statements (GASs).

SUMMARY OF THE STEP

Determine if any verbs on the Job Task Inventory have similar meanings. If so, select the verbs that best describe the actions for this application and use those verbs for the remainder of the analysis. Determine the actions directly related to the items on the Generalized Objects List. Produce a GAS List by associating the verbs on the Action Verbs List with the generalized objects. Cluster and rename GASs when common processes permit. Divide GASs into two or more GASs when differences in processes demand. Develop a revised list of components for each GAS based on any additions or deletions made to the Generalized Objects List.

INPUTS

- * Action Verbs Functional Groups from Step A Enclosure 2
- * The Generalized Objects List from Step B Enclosure 5
- * The Objects and Components List from Step B Enclosure 3

PROCEDURE

- 1. Determine if any verbs on the Job Task Inventory have similar meanings. If so, select the verbs that best describe the actions for this application. Produce an Action Verbs List.
- 2. Determine the actions related to each generalized object by directly associating the verbs on the Action Verbs List with the appropriate Generalized Object. Produce a Generic Action Statements (GAS) List.
- 3. Cluster GASs when common processes permit and divide GASs into two or more GASs when differences in processes demand. Produce a revised Generic Action Statements List.

4. Develop a revised list of components for each GAS based on any additions or deletions made to the Generalized Objects List.

PRODUCTS

* List of GASs with associated components

PRODUCT USE IN FUTURE STEPS

The GASs List with associated components provides direct input to Step D, Describe Knowledge and Skills Groups Associated with the Generic Action Statements. They are analyzed in Step D to form the Resident Training Actions (RTAs).

APPLICATION OF HITT TO ORDNANCE ANCOC

Procedures:

- 1. Determined that several verbs on the Job Task Inventory had similar meanings by initially reviewing the Generalized Objects List. Thirteen of the 35 verbs were selected. The results of this step are at Enclosure 1.
- 2. Determined the actions related to each generalized object by directly associating the verbs on the Action Verbs List with the appropriate Generalized Object. The initial Generic Action Statements List is at Enclosure 2.
- 3. Clustered several GASs based on further identification of commonalities. The final Generic Action Statements List is at Enclosure 3.
- 4. Developed a revised list of components for each GAS based on deletions made to the Generalized Objects List. See Enclosure 4.

Products:

* List of GASs with associated components - see Enclosure 4.

ACTION VERBS LIST

ACTION VERBS JOB TASK LIST: **INVENTORY VERBS**: Direct Conduct Conduct Control Manage Manage Administer Supervise Supervise Adhere Adhere Apply Apply Plan Develop Develop Organize Reorganize Establish Establish Select Execute Implement Implement Perform Deploy Deploy Displace Coordinate Integrate Inspect Inspect Assess Assess Evaluate Interpret Determine Maintain Monitor Review Review Ensure Counsel Motivate Prevent Prevent Reduce

Solve

INITIAL GENERIC ACTION STATEMENTS LIST

Develop subordinates

Prevent stress

Apply leadership

Adhere to Army traditions

Supervise unit level administrative procedures

Develop plans

Review RC mobilization plans

Conduct risk assessments

Develop standing operating procedures

Assess unit capabilities to support proposed operations

Supervise quality control programs

Supervise preventative maintenance checks and services

Supervise the oil analysis program

Supervise field services

Establish field maintenance sites

Supervise replacement/reconstitution points

Deploy maintenance assistance teams

Supervise controlled cannibalization procedures

Supervise publications libraries

Implement Army environmental program

Supervise the shop safety program

Conduct defensive operations

Conduct offensive operations

Conduct radiation monitoring

Supervise deployment of unit assets

Inspect loading plan for vehicle to include its trailer

Conduct combat service support operations

Manage maintenance facilities

Manage automated logistics support systems

Manage manual maintenance management reports

Inspect equipment operator's qualification record

Manage automated maintenance management reports

Manage manual repair parts listings

Manage automated repair parts listings

Manage manual repair parts requests

Assess division and corps transportation capabilities

Assess division and corps transportation organization

Manage hazardous materials
Supervise packaging and crating of unit supplies/equipment
Manage property accountability
Manage the material acquisition and accounting process

FINAL GENERIC ACTION STATEMENTS LIST

Develop subordinates

Prevent stress

Apply leadership

Adhere to Army traditions

Supervise unit level administrative procedures

Develop plans

Develop standing operating procedures

Assess unit capabilities to support proposed operations

Supervise quality control programs

Supervise preventative maintenance checks and services

Supervise field maintenance sites

Supervise replacement/reconstitution points

Deploy maintenance assistance teams

Supervise publications libraries

Implement Army environmental program

Supervise the shop safety program

Conduct tactical operations

Supervise deployment of unit assets

Conduct combat service support operations

Manage maintenance facilities

Manage automated logistics systems

Manage manual maintenance management documents

Manage repair parts listings

Manage manual repair parts requests

Assess division and corps transportation capabilities

Manage hazardous materials

Manage property accountability

Manage the material acquisition and accounting process

GASs RELATED TO PERSONNEL

DEVELOP SUBORDINATES

Army reference materials Conversations with subordinates Correspondence with subordinates Efficiency report entries Efficiency reports Formal counseling sessions Informal counseling sessions Medical records NCO Academy reference materials Observations of subordinates Personnel records Personnel reference materials Program reference materials Program records Report forms Sergeants Major Academy reference materials Training reference materials Training records

PREVENT STRESS

Community recreational professionals Conversations with subordinates Counseling sessions Education programs Family fitness program FM 26-2 Health risk appraisal Health care providers Hypertension identification Medical records Observations of subordinates Reference materials Spiritual fitness Suicide prevention Training sessions Training programs

Treatment programs
Unit ministry team

APPLY LEADERSHIP

Army reference materials
Conversations with superiors
Conversations with subordinates
Conversations with peers
Conversations with groups
Conversations with individuals
Correspondence with peers
Correspondence with subordinates
FM 22-100
FM 22-103
FM 22-103

FM 22-102

Formal counseling sessions
Informal counseling sessions

Insubordination

Maslows' hierarchy of needs theory

Motivation

NCO Academy reference materials

Observations of subordinates

Personnel reference materials

Principles of motivation

Professional ethics

Reference materials

Resource limitations

Risk assessment

Sergeants Major Academy reference materials

Stress management

Team spirit activities

Technical competence

Uniform Code of Military Justice

Unit standing operating procedures

ADHERE TO ARMY TRADITIONS

Army reference materials Conversations with peers Conversations with superiors Correspondence with peers
Correspondence with superiors
Historical publications
NCO Academy reference materials
Sergeants Major Academy reference materials
Unit standing operating procedures

SUPERVISE UNIT LEVEL ADMINISTRATIVE PROCEDURES

Army reference materials
Filing systems
NCO Academy reference materials
Office management
Office management reports
Sergeants Major Academy reference materials
Unit standing operating procedures

GASs RELATED TO PLANNING

DEVELOP PLANS

Advantages

Army publications

Backward planning techniques

Circumstances

Consequences

Levels of risk

Local SOPs

Logistics annexes

Maintenance capabilities

Maintenance management plans

Operations orders

Plan elements

Planning principles

Purpose of mobilization plans

RC missions

RC organizations

Risk assessment

Tactical planning

Types of plans

DEVELOP STANDING OPERATING PROCEDURES

Approval process

Army publications

Elements of SOPs

Local SOPs

Maintenance management SOPs

Purpose of SOPs

Review process

ASSESS UNIT CAPABILITIES TO SUPPORT PROPOSED OPERATIONS

Army publications

Local SOPs

Maintenance management plans

Materials handling equipment

Personnel

Power generation equipment Recovery assets Tactical operations plans Tools and test equipment Vehicles Weapons and ammunition

GASs RELATED TO MAINTENANCE OPERATIONS

SUPERVISE QUALITY CONTROL PROGRAM

Automated maintenance management forms

Automated maintenance management schedules

Automated maintenance management reports

Calibration label nomenclature block

Calibration label signature block

Calibration label serial number block

Calibration label NSN block

Calibration schedules

Calibration label date block

Calibration schedules

Calibration program

Calibration technicians

Customers

E-mail

Electronic correspondence

Faxes

Final inspections

Formal inspections

Formal correspondence

In-person conversations

In-process inspections

Informal correspondence

Informal inspections

Initial inspections

Inspection schedules

Inspection standards

Inspection worksheets

Letters

Manual maintenance management schedules

Manual maintenance management reports

Manual maintenance management forms

Memos

Notes

Production schedules

Reports

SOPs

Technical manuals
Technical inspectors
Telephone conversations
Test, measurement, and diagnostic equipment
Training schedules

SUPERVISE PREVENTATIVE MAINTENANCE CHECKS AND SERVICES

Annual services Army regulations Army Oil Analysis Program Collections DA Form 2404 Daily inspections DD Form 314 Fluid levels Importance of PMCS Inspection techniques Interpretation of results Maintenance Update Motor stables Program limitations Proper lubrication Quarterly services

SUPERVISE FIELD SERVICES

Scheduled services Semi-annual services

Army publications Battle damage assessment and repair Cover and concealment Defensive operations Field sanitation Field site selection Field facilities Final inspections In-process inspections Initial inspections Local SOPs Main supply routes Maintenance workflow Maintenance missions Reconstitution points Recovery operations Retrograde of unserviceables

Shop safety
Shop layouts
Shop operations
Site selection techniques
Soil analysis

SUPERVISE REPLACEMENT/RECONSTITUTION POINT

Actual cost of damage inspections

Army publications

Army regulations

Battle Damage Assessment and Repair

BDAR techniques

Controlled cannibalization

Defensive operations

Documentation required

Estimated cost of damage inspections

Field facilities

Field maintenance sites

Hanger queens

Local standing operating procedures

Main supply routes

Material handling equipment

Problems with cannibalization

Property accountability

Purpose of cannibalization

Ouick fixes

Retrograde of unserviceables

DEPLOY MAINTENANCE ASSISTANCE TEAMS

Army publications

Conduct of technical assistance visits

Follow-up actions

Local publications

Planning for special missions

Reporting results of visits

Team missions

Team's personnel organization

Technical assistance requests

Tools and test equipment requirements

SUPERVISE PUBLICATIONS LIBRARIES

Army regulations

Changes

Disposition of out-of-date publications

Dissemination of changes

Maintenance Update

Micro-fich readers

Order forms

Ordering process

Posting changes

Supply Update

Supply bulletins

Technical bulletins

Technical manuals

IMPLEMENT ARMY ENVIRONMENTAL PROGRAM

Army reference materials

Sergeants Major Academy reference materials

NCO Academy reference materials

Conversations with superiors

Correspondence with superiors

Conversations with peers

Correspondence with peers

Environmental awareness

Environmental laws

Environmental regulations

Environmental policies

Environmental goals

Maneuver damage

Field sanitation

Noise pollution

Environmental protection

Historic preservation

Solid waste

Hazardous materials

SUPERVISE SHOP SAFETY PROGRAM

Safety regulations

Unit SOPs

Shop safety plan

Observations of personnel

Foreign object damage program
Fire fighting equipment
Tool control procedures
Personal protective gear
Warning labels
Ventilation
Lifting devices

GASs RELATED TO TACTICAL OPERATIONS

CONDUCT TACTICAL OPERATIONS

Air support

Air Land Battle principles

Alarm signals

Alarms

Avenues of approach

Command and control

Communications

Communications devices

Coordination

Direct fires

Dismounted patrols

Dismounted maneuver

Dosimeters

Enemy capabilities

Envelopments

Fire support planning

Frontal attacks

Hand and arm signals

Indirect fire support

Intelligence

Interlocking fires

Levels of radiation

Logistical planing

Maintenance support

Maneuver planning

Maneuver

Map reading

Military decision making

Mission

Monitoring plan

Mounted maneuvers

Objectives

Offense

Operational readiness

Perimeter security

Plotting

Protective clothing

Radiac meters

Reconnaissance

Secure communications

Supply

Terrain analysis

Topographic maps

Transportation

Turning movements

Verbal orders

Verbal orders by radio

Verbal orders by telephone

Warning devices

Written orders

SUPERVISE THE DEPLOYMENT OF UNIT ASSETS

Army publications

Bridge classifications

Command and control

Communications planning

Communications testing

Convoy operations

Determination of ammunition requirements

Elements of a loading plan

Hand and arm signals

Inventories

Lifting devices

Loading plans

Loading materials

Local SOPs

Map reading

Map reconnaissance

Material handling equipment

Packaging materials

Packing techniques

Packing and packaging

Personnel selection

Planning

Property accountability

Purpose of loading plans

Recovery vehicle selection

Recovery requests

Reference materials

Route reconnaissance

Slope estimation

Spread loading

Tools and equipment

Topographic maps

Vehicle selection

Vehicle on-road weight capacities

Vehicle off-road weight capacities

Vehicle cube capacities

Verbal briefings

Weapons selection

Weapons testing

Written directions

GASs RELATED TO LOGISTICS MANAGEMENT

CONDUCT COMBAT SERVICE SUPPORT OPERATIONS

Army publications

Combat vehicle maintenance

Communications equipment maintenance

Computer systems

COMSEC maintenance

Depot level repairables

Engineer equipment maintenance

Financial accounting

Inspections

Inventories

Local SOPs

Maintenance planning

Maintenance operations

Property accountability

Repair parts supply

Reports and listings

Retrograde of unservicables

Shop operations

Stock funds

Storage of supplies

Supply operations

Tactical vehicle maintenance

Transportation operations

Workflow

MANAGE MAINTENANCE FACILITIES

Army publications

Local SOPs

Shop operations

Fixed facilities

Field facilities

Workflow

Shop safety

MANAGE AUTOMATED LOGISTICS SUPPORT SYSTEMS

Army publications

Caps lock

Computer on-off switch

Computer programs

Computer systems

Condition code block

Data section

Data entry

Date block

Disposition block

Enter key

Equipment blocks

Equipment status section

Equipment identification section

Fault identification block

Financial accounting

Floppy drives

Function keys

Heading

Historical maintenance reports

Interfaces

Key boards

Letters

Listings and reports

Local SOPs

Maintenance management

Maintenance management programs

Material readiness

Monitor contrast control

Monitor on-off switch

Monitor brightness control

Monitors

Nomenclature block

NSN blocks

Number key pad

Period covered block

Peripherals

Print outs

Priority codes section

Program requirements

Program capabilities
Rank block
Repair parts supply programs
Serial number blocks
Signature block
Space bar
Stock funding of depot level repairables
Supply requests
Supply management
Transportation requests
Type of request section
Unit identification code block
Unit block
Unit identification block

MANAGE MANUAL MAINTENANCE MANAGEMENT DOCUMENTS

Authorization section

Condition code block

Data section

Date block

Date ordered blocks

Discrepancy blocks

Equipment blocks

Equipment listing section

Equipment identification section

Equipment status section

Fault identification block

Heading

Initials blocks

Maintenance code blocks

Nomenclature block

NSN block

Operator's name block

Printed name block

Priority codes section

Quantity blocks

Rank block

Repair parts required blocks

Repairs required blocks

Restriction blocks

Serial number block

Signature block

Type of inspection block

Type of request section

Unit block

Unit designation block

Unit identification code block

MANAGE REPAIR PARTS LISTINGS

Authorization date

Authorization signature

Computer systems

Data sections

Date block

Heading

Key boards

Monitors

NSN blocks

Number of demands blocks

Part number blocks

Parts listing section

Print outs

Quantity authorized blocks

Rank block

Signature block

Stock description blocks

Unit identification block

Unit location block

Unit block

Unit identification code

MANAGE MANUAL REPAIR PARTS REQUESTS

Approval block

Date block

Item description section

NSN blocks

Priority block

Quantity section

Reason for turn-in block

Signature block

Technical manual block

Unit identification code

Unit block

ASSESS DIVISION AND CORPS TRANSPORTATION CAPABILITIES

Equipment

Organic capabilities

Organizations

Personnel

Plans

Priorities

Standing operating procedures

Transportation requests

Transportation assets Vehicles

MANAGE HAZARDOUS MATERIALS

Approval process
Army regulations
Facility requirements
Federal regulations
Loading plans
Packing and packaging
Plans
Requests
State and local regulations

MANAGE PROPERTY ACCOUNTABILITY

Army regulations

Army publications

Documentation

Equipment identification

Inventories

Inventory schedules

Local publications

National stock numbers

Packaging

Packing

Preservation

Property books

Serial numbers

Serviceability

Storage of equipment

Supply bulletins

Technical bulletins

Technical manuals

Tool identification

MANAGE MATERIAL ACQUISITION AND ACCOUNTING PROCESS

Army regulations

Demand data

Depot level repairables

DS/4, TUFMISS

Estimated/actual cost of damage inspections

Inventories

Inventory schedules

Major items of equipment

National stock numbers

Operational readiness

Order-ship time

Packing, preservation, and packaging

Prescribed load list

Property books

Property accountability

Repair parts supply

Serial numbers

- ot level repairables
- , reports

CURRENT STEP E

DEVELOP AND SEQUENCE GENERIC TERMINAL LEARNING OBJECTIVES

PURPOSE

To develop a GTLO for each action statement.

SUMMARY OF THE STEP

Same as SAT except the Generic Design process starts with approved RTAs with associated KS Groups by GASs instead of Critical Job Tasks selected for resident training.

INPUTS

- * The GAS List from Step C
- * Task Analysis Worksheets, TRADOC Forms 550, and MDLs from SAT
- * LAW I/II from SAT
- * The GASs with approved RTAs and KS Groups from Step D

PROCEDURE

- 1. Develop a GTLO for each GAS (Procedure 1, Step C). Use the Approved RTA List for the Actions, use the TRADOC Forms 550 and MDLs for the Conditions, and use the LAWs for the Standards. Estimate a time standard for the GTLO that is sufficient for the execution of the objective, after training, when the performance involves the most time consuming procedure related to the GTLO. State the time standard as "in a time limit not to exceed."
- 2. Start a Learning Specification Worksheet (LSW) for each GTLO. Record the GTLO on the LSW. Determine and record on the LSW for each GTLO, the date, the MOS title, the RTA, the related job task numbers and titles, and the GTLO (GAS, Action, Condition, and Standard). Arrange the GTLO LSWs in the general order in which they are to be trained.

PRODUCT

* Sequenced Draft GTLO LSWs

PRODUCT USE IN FUTURE STEPS

The GTLO LSWs are the basis for determining the instructional content and sequence to be specified in Step F - Develop Learning Specifications.

RECOMMENDED CHANGES TO STEP C:

- 1. General.
 - * Delete all references to SAT or SAT documentation.
 - * Delete all references to LSWs as they are Signal School documents.
- 2. Based on this Application of HITT.
 - * None.

COMMENTS:

- 1. General.
 - * None.
- 2. Based on this Application of HITT.
 - * None.

REVISED STEP E

DEVELOP AND SEQUENCE GENERIC TERMINAL LEARNING OBJECTIVES

PURPOSE

To develop a GTLO for each Resident Action Statement.

SUMMARY OF THE STEP

Translate each Resident Training Action into a Generic Terminal Learning Objective (GTLOs). Produce a list of GTLOs sequenced in initial order of instruction.

INPUTS

* The List of Resident Training Actions from Step D

PROCEDURE

- 1. Translate each Resident Training Action into a single Generic Terminal Learning Objective.
- 2. Sequence the GTLOs in initial order of instruction.
- 3. Produce a document with sequenced GTLOs.

PRODUCT

* Sequenced GTLOs

PRODUCT USE IN FUTURE STEPS

The GTLOs are the basis for the rest of the Generic Design process.

APPLICATION OF HITT TO ORDNANCE ANCOC

Procedures:

- 1. Translated each Resident Training Action into a single Generic Terminal Learning Objective. See Enclosure 1.
- 2. Sequenced the GTLOs in initial order of instruction.
- 3. Produced a document with sequenced GTLOs. See Enclosure 2.

Products:

* Sequenced GTLOs - at Enclosure 2.

GENERIC TERMINAL LEARNING OBJECTIVES NOT SEQUENCED

Given instruction on developing subordinates, the student will demonstrate how to develop subordinates by explaining how to develop subordinates using examples.

Given instruction on stress prevention, the student will demonstrate how to prevent stress by explaining how to prevent stress using examples.

Given instruction on leadership, the student will demonstrate how to apply leadership principles by explaining how to employ leadership principles using examples.

Given instruction on Army traditions and customs, the student will demonstrate how to adhere to Army traditions and customs by relating Army customs and traditions to his/her job using examples.

Given instruction on unit level administrative procedures, the student will demonstrate how to supervise unit level administrative procedures by explaining how to supervise unit level administrative procedures using examples.

Given instruction on developing plans and SOPs, the student will demonstrate how to develop plans and SOPs by explaining how to develop plans and SOPs using examples.

Given instruction on assessing unit capabilities to support proposed operations, the student will demonstrate how to assess unit capabilities to support proposed operations by explaining how to assess unit capabilities to support proposed operations using examples.

Given instruction on supervising quality control programs, the student will demonstrate how to supervise quality control programs by explaining how to supervise quality control programs using examples.

Given instruction on supervising preventative maintenance checks and services, the student will demonstrate how to supervise preventative maintenance checks and services by explaining how to supervise preventative maintenance checks and services using examples.

Given instruction on supervising field maintenance, the student will demonstrate how to supervise field maintenance by explaining how to supervise field maintenance operations using examples.

Given instruction on supervising publications libraries, the student will demonstrate how to supervise publications libraries by explaining how to supervise publications libraries using examples.

Given instruction on how to implement the Army environmental program, the student will demonstrate how to implement the Army environmental program by explaining how to implement the Army environmental program using examples.

Given instruction on supervising shop safety programs, the student will demonstrate how to supervise shop safety programs by explaining how to supervise shop safety programs using examples.

Given instruction on offensive tactical operations, the student will demonstrate knowledge of offensive tactical operations by explaining how to conduct offensive tactical operations using examples.

Given instruction on defensive tactical operations, the student will demonstrate knowledge of defensive tactical operations by explaining how to conduct defensive tactical operations using examples.

Given instruction on supervising the deployment of unit assets, the student will demonstrate how to supervise the deployment of unit assets by explaining how to supervise the deployment of unit assets using examples.

Given instruction on combat service support operations, the student will demonstrate knowledge of combat service support operations by explaining how to conduct combat service support operations using examples.

Given instruction on combat service support operations, the student will demonstrate knowledge of combat service support operations by explaining how to conduct combat service support operations using examples.

Given instruction on management of maintenance facilities, the student will demonstrate knowledge of management of maintenance facilities by explaining how to manage maintenance facilities using examples.

Given instruction on management of automated logistics systems, the student will demonstrate knowledge of management of automated logistics systems by explaining how to manage automated logistics systems using examples.

Given instruction on management of manual maintenance documents, the student will demonstrate knowledge of management of manual maintenance documents by explaining how to manage manual maintenance documents using examples.

Given instruction on management of repair parts operations, the student will demonstrate knowledge of management of repair parts operations by explaining how to manage repair parts operations using examples.

Given instruction on how to assess division and corps transportation capabilities, the student will demonstrate knowledge of assessment of division and corps transportation capabilities by explaining assess division and corps transportation capabilities using examples.

Given instruction on management of hazardous materials, the student will demonstrate knowledge of management of hazardous materials by explaining how to manage hazardous materials using examples.

Given instruction on management of property accountability, the student will demonstrate knowledge of management of property accountability by explaining how to manage property accountability using examples.

Given instruction on management of the material acquisition and accounting process, the student will demonstrate knowledge of the material acquisition and accounting process by explaining how to manage the material acquisition and accounting process using examples.

GENERIC TERMINAL LEARNING OBJECTIVES SEQUENCED

Given instruction on leadership, the student will demonstrate how to apply leadership principles by explaining how to employ leadership principles using examples.

Given instruction on Army traditions and customs, the student will demonstrate how to adhere to Army traditions and customs by relating Army customs and traditions to his/her job using examples.

Given instruction on developing subordinates, the student will demonstrate how to develop subordinates by explaining how to develop subordinates using examples.

Given instruction on stress prevention, the student will demonstrate how to prevent stress by explaining how to prevent stress using examples.

Given instruction on unit level administrative procedures, the student will demonstrate how to supervise unit level administrative procedures by explaining how to supervise unit level administrative procedures using examples.

Given instruction on developing plans and SOPs, the student will demonstrate how to develop plans and SOPs by explaining how to develop plans and SOPs using examples.

Given instruction on assessing unit capabilities to support proposed operations, the student will demonstrate how to assess unit capabilities to support proposed operations by explaining how to assess unit capabilities to support proposed operations using examples.

Given instruction on offensive tactical operations, the student will demonstrate knowledge of offensive tactical operations by explaining how to conduct offensive tactical operations using examples.

Given instruction on defensive tactical operations, the student will demonstrate knowledge of defensive tactical operations by explaining how to conduct defensive tactical operations using examples.

Given instruction on supervising field maintenance, the student will demonstrate how to supervise field maintenance by explaining how to supervise field maintenance operations using examples.

Given instruction on how to implement the Army environmental program, the student will demonstrate how to implement the Army environmental program by explaining how to implement the Army environmental program using examples.

Given instruction on supervising publications libraries, the student will demonstrate how to supervise publications libraries by explaining how to supervise publications libraries using examples.

Given instruction on supervising shop safety programs, the student will demonstrate how to supervise shop safety programs by explaining how to supervise shop safety programs using examples.

Given instruction on supervising the deployment of unit assets, the student will demonstrate how to supervise the deployment of unit assets by explaining how to supervise the deployment of unit assets using examples.

Given instruction on combat service support operations, the student will demonstrate knowledge of combat service support operations by explaining how to conduct combat service support operations using examples.

Given instruction on supervising quality control programs, the student will demonstrate how to supervise quality control programs by explaining how to supervise quality control programs using examples.

Given instruction on supervising preventative maintenance checks and services, the student will demonstrate how to supervise preventative maintenance checks and services by explaining how to supervise preventative maintenance checks and services using examples.

Given instruction on management of maintenance facilities, the student will demonstrate knowledge of management of maintenance facilities by explaining how to manage maintenance facilities using examples.

Given instruction on management of automated logistics systems, the student will demonstrate knowledge of management of automated logistics systems by explaining how to manage automated logistics systems using examples.

Given instruction on management of manual maintenance documents, the student will demonstrate knowledge of management of manual maintenance documents by explaining how to manage manual maintenance documents using examples.

Given instruction on management of repair parts operations, the student will demonstrate knowledge of management of repair parts operations by explaining how to manage repair parts operations using examples.

Given instruction on how to assess division and corps transportation capabilities, the student will demonstrate knowledge of assessment of division and corps transportation capabilities by explaining assess division and corps transportation capabilities using examples.

Given instruction on management of hazardous materials, the student will demonstrate knowledge of management of hazardous materials by explaining how to manage hazardous materials using examples.

Given instruction on management of property accountability, the student will demonstrate knowledge of management of property accountability by explaining how to manage property accountability using examples.

Given instruction on management of the material acquisition and accounting process, the student will demonstrate knowledge of the material acquisition and accounting process by explaining how to manage the material acquisition and accounting process using examples.